

Cheryl Hansen
President

SPRING NEWSLETTER
2009

Mike Wood
Newsletter Editor

President's Message



Cheryl Hansen
UFLA President

French Professor
Weber State University

Why study a foreign language? Because it makes you more competitive in business, law, medicine and technology? Because French is spoken in 55 countries, knowing Spanish allows you to communicate with about half of the population of the Western Hemisphere and learning Japanese is the first step towards learning about other Asian languages and cultures? These are all good reasons and ones that we need to tell our students, parents and administrators. Another good reason for knowing another language is because it opens the doors to other cultures, people and countries. Studies show that people who speak more than one language are better able to adapt to different cultural practices and products, and not just those whose language they speak. This really rang true for me during my recent trip to Paris, France.

I stayed in a small family-owned hotel, a popular one for tourists from several European countries, Africa, England and Canada. Most of the hotel guests could not speak French, and if they could, it was limited to one or two word expressions like: Café? Pain et Croissants? Bonjour! Every morning in the dining hall there was a mad rush for breakfast. Bread, croissants, coffee, and hot chocolate disappeared quickly. It was amusing watching a guest try to make one of the ladies working in the kitchen understand that he needed more hot milk for his coffee, or that the cheese was all gone. There were hand signals, a lot of pointing and people talking louder and louder trying to be understood. On many occasions I helped with what was being lost in translation and soon became the go to person if someone wanted something from the kitchen! This happened at the reception desk too when someone was trying to ask for directions, or determine what bus was needed to get where they wanted to go. It was also fun to watch the hotel receptionist answer yes or no to a question that didn't elicit either! I felt really good because I could speak

(Continued on page 2)



**A Word is Worth
A Thousand Pictures**

**Don't forget to mark your
calendar for the annual UFLA
conference! We will meet at
Weber State on
November 5, 2009.
See page 3 for more details!**

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President's Message

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and understand French, and because I was able to help some of the other hotel clients get what they needed.

Every day was a great adventure. I visited different neighborhoods in my quest for great photos of architecture and monuments. I ate in a lot of local cafés not frequented by tourists and was always treated very well because I could speak French and didn't assume that they could speak English! One night, while dining in a restaurant, I was seated at a table with a French-speaking couple from Montreal and a young man from France whose girlfriend was from the Philippine Islands. The girlfriend could speak English, but no French. He could speak very little English and it was obvious there was a communication barrier. As it turned out, we had a lively conversation in French, and I translated everything in English for the girlfriend. She and her boyfriend thanked me for an enjoyable evening. Encounters like this are why we should study a foreign language.

Eating is a big deal in France so many of my best and funniest experiences happened in cafés and restaurants. I also learned some inside cultural jokes from waiters.

such as why you shouldn't ask for tap water anymore. It was now called Paris water (l'eau de Paris). For some reason, it sounds more chic!



Every time I am in Paris I dine at one of my favorite restaurants, La Coupole. It was established in 1926 and still has the original Art Deco ceilings, lights and pillars. Diners feel like they are stepping back in time, both culturally and esthetically. When I arrived at the restaurant, a young lady escorted me to a table. I waited patiently for a waiter. Several passed by the table and smiled offering a polite "Bonsoir, Madame," but no one offered me a menu. A woman dining alone in France is still not common, and I knew the waiters thought I must have been waiting for someone. After 15 minutes I went back to the receptionist, and in a joking, but sarcastic tone told her that a single woman at La Coupole was invisible, and that every time I came with a group, I received good service, but if alone it was always like this. Shortly after returning to my table, I was swarmed by waiters offering me a menu and apologizing. The rest of the evening was wonderful service and the food was fabulous. Knowing how to speak French and understanding the culture paid off again! I had so many wonderful experiences like this. I met a lot of people from all over the world and France and it was always helpful that I could speak and understand another language.

The strangest and most unlikely encounter during my stay took place in the Montmartre cemetery where I was searching for graves of famous writers, musicians and politicians. A young man from China, obviously having difficulty finding a grave he was looking for, approached me and asked if I could speak English. After a few very difficult-to-understand questions in English, I asked him if he could speak French. He was so relieved because his French was much better than his English. We spent the rest of our time in the cemetery looking for graves together and talking about the United States and China. When it was time to leave, he and his friend asked if they could take a picture with their new friend from the US. I recently received an email with the photos attached. The email heading: Happy day in Montmartre. Happy it was and an experience I never would have had without knowing another language. All of the reasons I listed above are good reasons to study another language, but meeting new people and sharing their different cultures is the best reason for me.

2009 Conference

Start planning now for the 2009 UFLA Poster Contest!

Thanks to all of the teachers and students who submitted many fabulous posters last fall. The contest was a great success! This fall, in conjunction with our conference on November 5th at Weber State University, UFLA will hold the 2009 poster contest. Copies of last year's winning poster (see right) will be given to all conference attendees. Check out our website at <http://organizations.weber.edu/ufla/> to view last year's winning poster, rules and the entry form for this year. The first prize poster will win \$250, second place will win \$150. K-6 posters will compete in a separate division for a prize of \$50. In addition, the schools of each winning poster will receive \$150 for their foreign language programs. Participating students must be enrolled in school during the 2009-2010 school year. Teachers who submit posters must be members of UFLA. We look forward to seeing your posters.



Toni Theisen to keynote UFLA 2009



We are pleased to announce that the keynote speaker at the UFLA conference on November 5 will be Toni Theisen, the ACTFL National World Language Teacher of the Year.

Toni Theisen currently teaches French at Loveland High School in Loveland, Colorado where she is also the Thompson District World Languages and Cultures Curriculum Representative and the World Languages and Cultures department chair at Loveland High School.

She was a part of the first group of national World Languages and Cultures teachers to receive World Languages other than English National Board Certification in French in 2002. She has a Masters of Arts Degree in Foreign Language Teaching and French from the University of Northern Colorado and a Masters of Arts Degree in Education of Diverse Learners from the University of Phoenix.

Very active in the foreign language profession, Toni has presented many workshops for the national, regional, and state conferences and has authored several articles on Multiple Intelligences, Differentiated Instruction language learning strategies and technology and tools for the 21st century learner.

She was selected as the SWCOLT Foreign Language Teacher of the year in March of 2008 and became the American Council of the Teaching of Foreign Language 2009 World Languages Teacher of the Year in Orlando, Nov. 2008. She currently lives in Fort Collins, Colorado with her dachshund, Jordy.

A Word is Worth a Thousand Pictures

We are excited to see what good ideas you have to share with us at the fall conference this year. Please consider submitting a proposal to present at our conference. The presentation proposal form is online here:

<http://tinyurl.com/UFLA2009>

We look forward to
reading your
proposals.



Tribute to Dr. Elliot Howe, Foreign Language Educator

By Cheryl M. Hansen, President UFLA

Those of you who have taught for more than twenty years probably knew and worked with Dr. Elliot Howe. You newer teachers probably know about him. He worked for the Alpine School District and was language specialist for the State Office of Education. Dr. Howe died February 24 at the age of 88, the result of an auto-pedestrian accident in Pleasant Grove, Utah.

Dr. Howe spent most of his life in foreign language education and was a long-time member of the Executive Board of UFLA. He started out as the Provo-South language representative on the board in the early 1960's. When Dr. Howe became the language specialist for the State Office of Education in 1964, he took on his new role as Executive Secretary of UFLA. During that time, he sponsored several workshops for teachers and was responsible for publication of the State Foreign Language Guide, which was, in many ways, precursor to the State Foreign Language Standards. He was also responsible for changing the annual UFLA half-day meeting (in conjunction with UEA) to a full-day conference of how-to sessions for foreign language teachers. In March of 1965, the "Articles of Incorporation of the Utah Foreign Language Association" were signed and notarized, making UFLA a non-profit corporation, thanks to the work of Dr. Howe. (continued on page 5)

The American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo brings together more than 6,000 teachers, administrators, method instructors and students of foreign languages at all levels from across the world. The convention features over 600 educational sessions on such topics as: Assessment, Culture, Curriculum, Learner Variables, Literature, Materials, Methods/Techniques, Policy/Issues, Professional Development, Research, Specific Purposes, Standards and Technology.

Registration & Housing Now Open!

Early Bird Rates end July 15

**Advance Registration & Housing
Reservations Deadline is October 14**

Funding Options to Attend ACTFL

1. Contact your school district about Title II Professional Development funds designated for core subjects identified in the No Child Left Behind Legislation.
2. Present a proposal to your PTA/PTO identifying the professional development opportunities that will be gained by convention attendance.
3. Request support from a local community-based organization such as the Rotary Club, Chamber of Commerce, or other groups that support educators.
4. Apply for a First Time Attendee Scholarship from ACTFL. The application can be downloaded from www.actfl.org.
5. Use grant funds that designate a portion of the grant for convention attendance or professional development.
6. Check out scholarships offered by state and regional organizations.
7. Inquire about graduate student program funding opportunities if you are a graduate student.

Remember that convention attendance falls into the tax category of unreimbursed professional expenses. Check with your tax consultant about what portion you can deduct on your taxes.

Dr. Elliot Howe (continued from page 4)

Dr. Howe worked hard to improve foreign language instruction and increase enrollments in all languages in the state. He also campaigned to increase membership in UFLA and other professional language organizations, believing that involvement makes for better teachers. Information in the UFLA minutes of December 1964 lists 25 members. Since then, membership has increased every year and today is close to 400, a number I am sure would please him. He was not only a leader in foreign language instruction, he was a friend and mentor to many of us, always willing to go the extra mile or spend the extra time to help a new teacher or a struggling program. His impact on foreign language instruction is difficult to calculate. However, the following tribute to Dr. Howe, sums it up nicely:

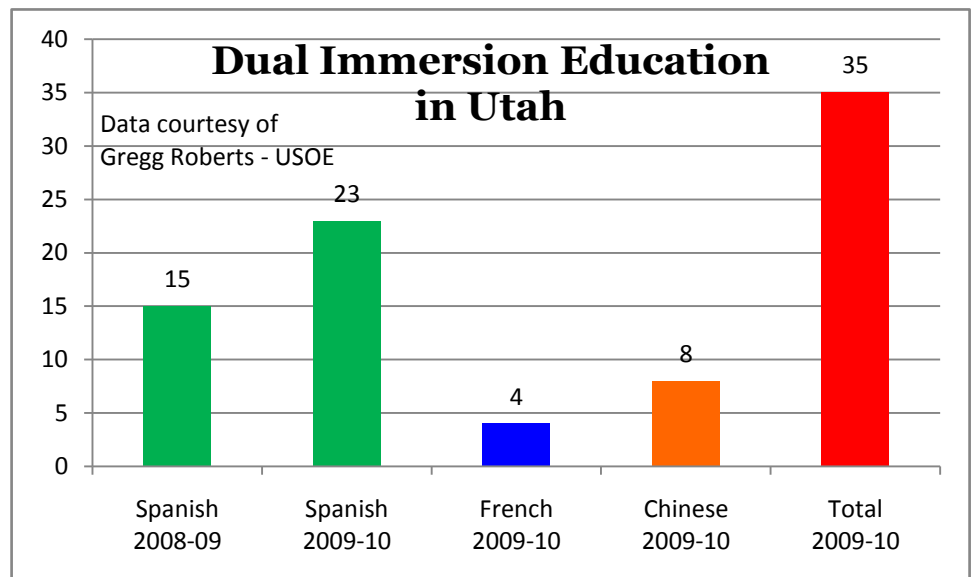
“In 1976, new to the state of Utah, I was hired to teach French at Orem High School. My teaching experience until then had only been in other countries, and I was unfamiliar with many aspects of teaching in the USA. Within a year, due to his official duties as Foreign Language Specialist, Elliot came into my professional life. His influence in my own professional development was incalculable. I worked on many local and state committees with Elliot. He was completely devoted to advancing the teaching of foreign languages. During the times we worked together, I grew to know him and admire his gentle ways. His smile and laughter were always welcoming. Although a state leader in education, he remained humble and available to all. I have profound admiration for the gentle leader and kind man that Elliot Howe was.” Charlotte Touati, French teacher, retired in 2006.

It's not just Spanish Anymore: Dual Immersion on the Rise in Utah!

For the 2009-2010 school year, the number of dual immersion language programs in Utah's Elementary Schools is skyrocketing. During the 2008-09 School year, there were sixteen programs in eight Utah Districts and they were all Spanish Speaking Dual Immersion Programs. Next year, however, everything changes as 21 new Dual Immersion programs come online.

Eight of the new programs are in Spanish, however, it is exciting to see that the same number of Chinese Dual Immersion programs are being offered along with 4 schools who will provide immersion in French! Utah's newest school district, the Canyons District will start up with 4 immersion programs with Mandarin Chinese being taught at Draper Elementary and Lone Peak Elementary, French at Oak Hollow Elementary and Spanish at

Alta View Elementary. Granite School District will also add 4 programs (two in Mandarin and two in French). Davis School District and Jordan School District will be adding three new programs each. Provo School District will be adding two new programs and Murray, Nebo, Park City, Wasatch and Weber School Districts will be adding one new program each.



Language Specific Organizations



New AATF Utah Chapter Officers:

President: Linda Bayes, Vice President: Carol Fallon,
Secretary: Denise Bennett, Treasurer: JoAnn Oliver
Webmaster: Michael Wood

AATF--Le Grand Concours (National French Contest)

According to Vi Horsley, there were over 100,000 students who took the test nationwide. In Utah, there were 1,037 French students from 20 different schools, ranging from Morgan High to Delta Junior High. Many thanks to Vi who sent letters to more than 200 teachers all over the state and coordinated the tests. Results will be available soon. Plan ahead for next year! Vi Horsley will retire in June. If you would be willing to act as Le Grand Concours administrator, please notify Linda Bayes (linda.bayes@jordan.k12.ut.us)

AATF--Meetings

A Best Practices workshop was held on Sat., April 25th from 10 to 12 at Westminster College. Participants received relicensure points for attending and contributing ideas. Stellar presentations were given by Charlotte VanWagenen and Dave Nielson upon their return from SWCOLT in Oklahoma! Afterwards we enjoyed lunch at Paradise bakery in Sugarhouse.

For our last meeting of the school year, read Luncheon of the Boating Party by Susan Vreeland. Characters from Renoir's famous painting are brought to life for the reader. Our book discussion will be held on Sat., May 30 from 1 to 3 P.M. at Westminster College. Bring snacks to share. If you would like discussion questions in French sent to you, please contact Linda Bayes.

AATF Utah WikiLesson Contest

Check out our fabulous original lessons at <http://aatfutah.wikispaces.com/>

Add a lesson to our AATF Wikispaces site by May 30th. Selection of the Best Lessons on our site will be voted upon at our meeting. The WINNERS will have their AATF dues paid for the 2009-2010 school year or a cash prize!

Pourquoi Take French?

Be sure to enter the video contest found on page 35 of the AATF bulletin, Etienne's website [<educorock.com>](http://educorock.com) or at www.frenchteachers.org. This would be a great way to recruit students from other schools.

UFLA Fall Conference

Share your original ideas, classroom tricks, fun lessons, web sites, songs, movies, etc. with other French teachers in November. Please contact Linda Bayes now to sign up as a presenter.



The Utah chapter of ASLTA is officially off the ground and running! We are pleased to announce our first annual summer conference, to be held at the Deaf Center on June 22nd and 23rd. For more information and registration forms, please visit our website at: www.utaslta.org. We look forward to seeing you there!

Our spring high school ASL competition "ASL Idol" was a great success! Hats off to Cheri Campbell for hosting and directing the competition at Salem Hills High. All of the participating schools did a wonderful job. We appreciate the preparation that goes into getting your students ready for this event.

The high school Silent Weekend is coming up. This event will be held in Logan on November 13th and 14th. Put it on your calendars--more details to come.



AATG – Utah Chapter Officers

President: Jo Carmiol (Alta High)

(jocarmiol@hotmail.com)

President Elect: Jeff Packer (UVU)

Secretary: Heather Christopher (Bingham High)

Treasurer: Shauna Winegar (Mountain Crest High)

Testing Chair: Johanna Watzinger-Tharp (U of U)

Webmaster: Jake Sigafus (Orem Jr. High)

Past President: Mike Mudrow (Logan High)

Spring 2009 Workshop a success!

Our Spring 2009 workshop was held on Saturday, April 25th on the University of Utah campus. Johanna Watzinger-Tharp conducted a very informative training session on the AP German test. If you teach AP German and you were unable to attend, please contact Jo or Johanna for resource information.

Stay in the Loop

If you aren't receiving regular emails about AATG sponsored workshops, German teaching related activities and other information from Jo Carmiol, please email her at jocarmiol@hotmail.com. In the subject line please type "Add German Teacher". Also, if you would like to be more active in AATG and/or serve as an AATG officer, please contact any of the current officers. You can also be a more informed German teacher by accessing the resources available to you at www.aatg.org.

No Excuses

Let's keep the German programs we have. If you are leaving your school, or you know of a school that needs a German teacher, please forward the information to Jo Carmiol so that she can get the word out.

AATG National Testing Awards Program

AATG would like to thank all of the teachers who faithfully administer this test every year. The following awards were given based on student test scores and other qualifying criteria.

The 2009 AATG Glow Award for Utah nominees for the AATG National German Examination Study Abroad Award went to Aaron N. (Tooele High-Don Smith) and Kathryn R. (Weber High-Eldon Anderson).

Aaron N. was also the Northwest Region runner-up for the AATG study abroad award (the first regional runner-up from Utah in four years).

The 2009 Langenscheidt Award went to Jake B. (Judge-Art Holder).

The following students were finalists: Sarah (Tooele- Don Smith), Max (Judge-Art Holder), Mariah (American Fork-Stephen Garlick), and Cache (American Fork).

The 2009 Duden Award for excellence in teaching German went to Art Holder (Judge Memorial High School, Salt Lake City).

If you have never participated in the AATG Testing program or if you haven't in awhile, I personally invite you to make it a part of next year's curriculum. For more information, visit www.aatg.org.

German Day – Spring 2010

AATG, in partnership with all of YOU and your students, would like to sponsor a high school German Day next spring. Stay tuned and keep your eyes open for more information about this.

Swiss Literature Gateway to Learning Workshop

Sponsored by the Tanner Humanities Center at the University of Utah and Utah Office of Education (special thanks to Gregg Roberts). July 27 to 31 – Exploring German Literature and Culture: Switzerland

- Discussions and readings in German
- Materials provided by the Consulate General of Switzerland
- Instructors are Swiss nationals and professors at the University of Utah
- Classroom ready syllabi units and materials shared

See Article on Gateway to Learning Workshops on page 9 for information on registering.



With the end of the year coming quickly, many of us look back over the year to see what went well, what didn't, and what we might want to tweak to make an activity a little better for next year. As you look back and think of the things that went well, consider the possibility of sharing some of your ideas with other Spanish teachers at UFLA in November. We need four presentations exclusively for Spanish teachers. We know you all have interesting things that you do and ways that you teach. Maybe there's a great culture unit you do or a simulation your students enjoy or possibly a group of you could get together and do a presentation. One or two ideas from each of you and voila!- a presentation! Everyone likes to hear new ideas and get fresh perspectives on the things we teach and do. So think about it!

We also would like your input on activities we could do together a couple of times a year as Spanish teachers. We are hoping to get to know each other better, build collegiality, improve/maintain our language abilities, share ideas, etc. These activities could be in any part of the state.

If you're interested in presenting at UFLA or have a suggestion for an activity, please e-mail Lara Slade at LSlade@murrayschools.org or sladeljp@msn.com.

¡Ojalá que el fin del año sea magnífico!

Your Idea Here!

Do you have any short tips that others might find useful? Maybe you have a great "bell ringer" activity or a website that would be interesting to teachers of all languages. Send them in for inclusion in a future newsletter. We'll credit you for your find and you'll be helping us all out!

Send your tips to: mwood@alpine.k12.ut.us



National Middle East Language Resource Center

In addition to the Utah K-12 Arabic Initiative which is currently supporting Arabic instruction in nine schools, STARTALK summer camps, BYU's distance-learning course, Arabic Without Walls, and overseas opportunities offered through the U.S. Department of State, are helping students to register for second-year Arabic or higher as college freshmen. These opportunities are available to all, even those from schools that do not offer Arabic. One such high school student from Orem is set to acquire ACTFL Advanced-level proficiency in all four skills by August; others are on their way to do likewise.

This combination of learning resources has considerably increased access to quality learning opportunities for students all across the nation, including rural Utah, Michigan and Connecticut and a home-schooled student came from Billings, Montana. These students have demonstrated that highly motivated high school students from anywhere can successfully learn a great deal of Arabic in a short time in the summer and continue to build on what they have learned via AWW during the academic year. BYU will host STARTALK camps this summer. In addition to acquiring real-world language skills, the students experience various aspects of Arab culture in an appropriate blend of English and Arabic through films, games, cooking lessons, and visits to restaurants. Most of the costs are covered through scholarships offered to students accepted into the program. There are two sessions from June 22 to July 15 and from July 21 to August 13th. For more info visit: <http://nmelrc.byu.edu/startalk/> or email Kirk Belnap at belnap@byu.edu.

Professional Development

SUMMER WORKSHOP FOR SPANISH TEACHERS 2009

This workshop is designed for Spanish teachers in K-12 schools who want to refresh their skills in the Spanish culture and language and to learn of the current trends in language teaching.

When: June 29 – 30 and July 1, 2009

Where: BYU Campus Spanish Resource Center
(164 University Parkway Center)

Cost: No cost to participants (including free lunches and materials)

Limited enrollment - Taught in Spanish
Muy divertido y práctico

Content:

- Techniques for conducting class in Spanish
- Activities to get students speaking Spanish and keep them there
- Culture and language tips for Spanish teachers

For registration and info, please contact:

Dr. Nieves Pérez Knapp
Department of Spanish and Portuguese
Brigham Young University
3171 JFSB Provo, UT 84602
Tel. (801) 422-3196 Email:
Nieves_Knapp@byu.edu

GATEWAY TO LEARNING EDUCATOR WORKSHOPS

Since 2000, the University of Utah's Tanner Humanities Center has pioneered the Gateway to Learning Educator Workshops. This program brings university faculty into collaboration with school teachers to explore new teaching techniques and styles, innovative classroom technologies, and the most recent content in their teaching fields.

Each one-week workshop is offered from 9 am to 3:30 pm daily. Class size is limited to 30 participants per workshop. Educators may sign up for multiple workshops. A **\$30 non-refundable fee** will be charged for each workshop. The Tanner Center provides lunch for the week, all books and materials, and parking passes. An additional \$40 fee is charged per workshop to educators who want to receive three graduate university credit hours.

This year's workshops include Chinese history, Germany and the holocaust, Swiss literature and culture (see page 7), French & Francophone Studies in Society and Culture and Spanish and Latin American literature and culture.

For more information or to register please visit <https://umarket.utah.edu/thc/>

Technology Tip – Word Clouds

Do you like this year's conference Graphic? The word cloud was partially created using <http://www.wordle.net>. You can have students find a text in almost any language and input it into the wordle site and it will generate a word cloud. The most frequently used words will be in a larger font. For a fun classroom display, have the students find a poem in the target language, make a word cloud and then mount it next to the original poem for a back to school display. A variety of colors and display options on the site make this a high interest activity that can also be educational!

Fun, Food & Fairs

Cache Valley German Students ROCKED at Aggie Sprachfest!

The annual Aggie Sprachfest took place at Mt. Crest High School in Hyrum on Monday, April 20th. Traditionally hosted and sponsored by Dr. Felix Tweraser and the Utah State University German Department, this activity gives Cache Valley German students an opportunity to perform in front of their peers and USU student judges. Performance categories included live music, music video, live skits, and a culture bowl.

Students who participated came from Logan, Sky View and Mt. Crest High Schools and are students of Mike Mudrow, Darlee Dyer and Shauna Winegar. Judges ranked students according to their performances and awarded each participant with a certificate. A "best of show" was also awarded in each category. Students were treated to delicious jelly-filled donuts (Berliner!) and the day was deemed a success and lots of fun by all who participated.

Huge thanks goes out to Dr. Tweraser and his students for their help in sponsoring this event!

Alpine School District Students Show off their Language Skills

The Alpine School District World Language teachers hosted a district-wide world language fair at Utah Valley University on April 9th, 2009 from 9:30 am to noon at the McKay Events Center. This is a collaborative project among 65 teachers, 1000 students, and 17 schools. Students participated in communicative and cultural activities in Spanish, French, and German.

Students were judged on their speaking ability in a foreign language and received stamps at simulation shops and countries. The purpose was to have our students speak in a foreign language with others through the use of simulations, events, and country presentations.

The language simulations included: a Pastry Shop, Bank, Bingo, Customs, Fruit Shop, Hotel, Train Station, Pharmacy, Photos, Restaurant, Souvenir Shop and Tourist Info Center.

Students were judged in the following events: Interview, Film Festival, Humorous story, Picture description, Show & Tell, and Skits.

Volunteers who have lived in a foreign country introduced the students to their culture through the use of music, artifacts, brochures, posters, post cards, travel guides, maps, etc.

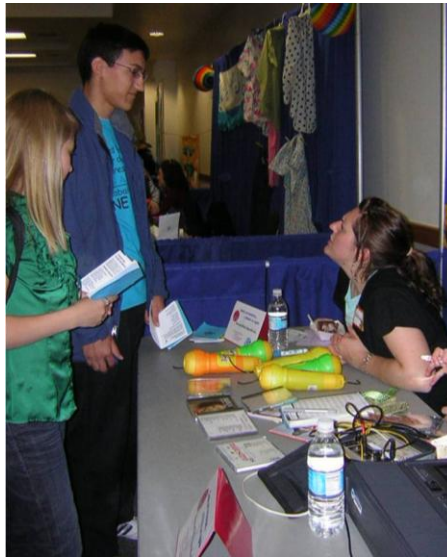
Thanks to all of the UVU language professors and their students without whose help we wouldn't have been able to organize this event!



Alpine School District Students experience big and little "C" Culture.

BYU Hosts 52nd Annual Foreign Language Fair

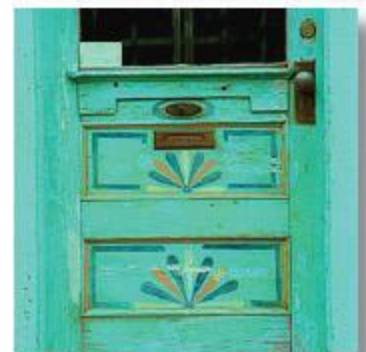
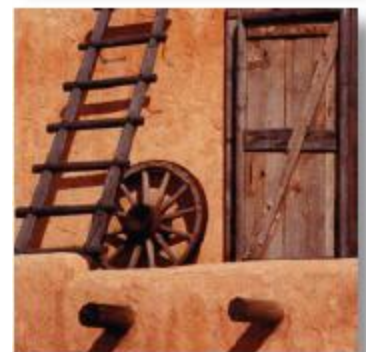
On April 16, 2009, BYU celebrated its annual Foreign Language Fair. Secondary and elementary school students in Chinese, French, German and Spanish came to participate in competitive events and simulations of the target cultures. We were impressed by the preparation and enthusiasm of students from all over the state; some schools from Idaho and Wyoming even attended! We want to thank all of the participants for their effort and their support in this event.



Students enjoy getting caught by the *policía* for speaking English almost more than they enjoy getting their passports stamped. The BYU Language Fair is a highlight of many programs throughout the state.



**LANGUAGE
ENCHANTED**
SWCOLT 2010



*“Monolingualism
Can Be Cured”*

Our 2009 SWCOLT annual conference in Norman, Oklahoma, was a great success. We met on March 2 through 4. There were six pre-conference workshops and 85 hour-long sessions. Total attendance was 456, including seven from Utah. David Nielsen, Utah Teacher of the Year, did not win the regional title, but he represented our state very well. Our "Best of Utah" session by Charlotte Van Wagenen was well received. By most accounts, this was one of the best conferences in many years.

Please consider attending SWCOLT 2010 in Albuquerque, New Mexico. The conference will be on March 9 and 10, with pre-conference workshops on March 8. The theme is “Developing 21st Century Skills.” You can find more information at www.swcolt.org.

UFLA Executive Board

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Also, please share this information with all foreign language teachers at this school.

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Please send all submissions and comments to:
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