

Wes Baden
President

SPRING NEWSLETTER
2010

Mike Wood
Newsletter Editor

President's Message



Wes Baden
UFLA President

Latin Teacher
Uintah High School

Be sure to mark November 11 on your calendars and plan to attend the 2010 UFLA Annual Meeting at UVU, Orem. Your UFLA officers and language/school representatives are now hard at work to make the meeting an enjoyable and enriching experience for you. On a personal note, I have to say that I'm extremely impressed--and equally grateful--for how officers, representatives, and others have volunteered for assignments and already logged in long hours planning and organizing. UFLA is a successful organization because, if anything, members do not hesitate to get involved and help out.

Want to do more for UFLA yourself? Here's an invitation.

If you received this newsletter, you're a member of UFLA. That's great. I suspect, though, that you know another world language teacher, or an undergraduate or graduate world language student, who is not a member. If so, please invite him or her to join. Dues are minimal, only \$15 per year. A membership form, if one doesn't appear in this newsletter, is always available on the UFLA web site, <http://organizations.weber.edu/ufla/>. I myself already have someone in mind. Next year, at my school, there will be a new Spanish teacher, replacing the one who is retiring (and who isn't a UFLA member!). I'll be doing my best to sign up the new teacher in UFLA.

Our 2010 Conference will take place at UVU on November 11th.

Make arrangements now to attend!

UFLA 2010



LANGUAGE UNPLUGGED

INSIDE THIS ISSUE

President's Message	1
Stephen Van Orden named SWCOLT Teacher of Year	2
Poster Contest	4-5
ACTFL Report	6
SWCOLT Report	7
Why a Foreign Language?	8
Language Specific Orgs	9-13
Professional Development	14

Also, UFLA is an umbrella organization, in the sense that it includes representatives from groups such as the American Association of Teachers of Spanish and Portuguese, the Intermountain Association for Teachers of Japanese, and the ASL Teachers Association. From talking with these representatives, I know that they are always looking for members and appreciate help, whenever they can receive it, in planning and holding activities and events of their own. So, please encourage participation in individual language organizations as well. These groups, and UFLA, are not in competition with each other. They actually support one another in important, tangible ways. For instance, money is available to language organizations based on the number of members belonging to UFLA. And the favor is often returned. Many UFLA officers began their involvement in UFLA as a language representative. In short, help UFLA by helping find new members and growing and strengthening your own language organization.

Further, it is not necessary to be a UFLA language/school representative to be elected or appointed as a UFLA officer. Interested in serving? Please let current officers know, or nominate yourself or get yourself nominated at election time. Know of someone else who would make a great officer? Please encourage him or her to step forward. New faces, new ways of thinking about old problems, new ways of doing things that have been done the same way for years, all can make any organization stronger and more vibrant, including ours.

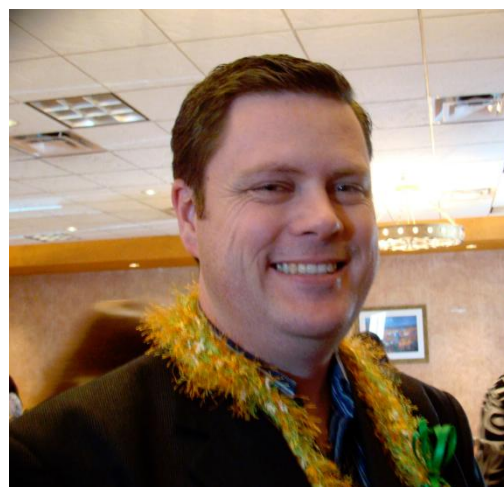
Finally, even at this date in the planning process, for the annual meeting in November, I don't know a single committee that wouldn't welcome another helping hand. There are committees for site management, vendor coordination, poster competition, selection of Teacher of the Year, just to name a few. Please feel free to get involved and help in this way. Contact any UFLA officer; we'll put you in touch immediately with a committee head. You'll be working with a great bunch of people.

Stephen Van Orden: SWCOLT TEACHER OF THE YEAR!!!

In our last newsletter, we reported on Stephen Van Orden being named as UFLA Teacher of the Year. As a result, he entered a tough competition for SWCOLT's teacher of the year and came out on top!

We are excited to have one of our own to represent us at the next ACTFL conferences as a candidate for ACTFL's Teacher of the Year.

Stephen has outstanding credentials as a teacher at Timpview High School in Provo School District. He is a regular presenter at UFLA and also serves as our President Elect. We couldn't be more proud!



Apply to present at UFLA!

It's not too early to be thinking about a presentation for the 2010 UFLA conference in November. You can apply to present at anytime at the following URL:

<http://bit.ly/UFLA2010>

BYU HOSTS ANNUAL LANGUAGE FAIR

Continuing a tradition of over a half century, Brigham Young University held its annual Foreign Language Fair for K-12 students on Thursday, April 15. Approximately 5000 students attended, including 2600 in Spanish, 1300 in French, 680 in Chinese, and 350 in German. Students and their teachers came from throughout Utah and neighboring states, including schools as far away as Oregon.

Students participated in competitive events in their respective languages, including skits, poetry, conversations, show and tell, prepared and impromptu talks, language bowl, and choir competitions. They also visited large-scale simulations of foreign countries such as Españolandia, La Petite France, and Kleindeutschland, where they went through customs, exchanged money, bartered in street markets, described their physical ailments at a pharmacy, and purchased typical foods. (The events varied somewhat according to language.)

Many teachers reported that this was the culminating event of the year for their students, who worked hard to hone their language skills in preparation for the competitions.



Arabic Language Camps for Middle and High School Students

The National Middle East Language Resource Center (NMEIRC) with headquarters at BYU was again awarded a grant to sponsor intensive Arabic language summer camps for high school students (as well as a teacher training component). The first session camp will run from from 21 June to 14 July, the second from 19 July to 11 August. These camps consist of hands-on learning through immersion in the language and culture. Students are housed in BYU on-campus facilities. Following these camps students may continue studying Arabic through BYU Independent Study's award-winning *Arabic without Walls*. There will also be a sampler camp experience for middle and high school non-residential students who already have some background in Arabic. There is no set deadline for application, but students should apply soon as possible as there are limited numbers of places for the residential camps. Please see details at:

<http://nmelrc.byu.edu/startalk/>



2010-11 Poster Contest

The Utah Foreign Language Association announces the Fourth Annual UFLA Poster Contest.

Posters will be publicly displayed and judged at this year's annual meeting of the UFLA at Utah Valley University (UVU) on November 11, 2010.

Best poster will receive \$250
Second place poster \$150
A separate award of \$50 will be given to the best K-6 poster.
The schools of all winning posters will receive
\$150 for their foreign language programs.

Theme:

"Language Unplugged"

Regulations:

- Any K-12 student(s) currently enrolled in a class studying a language other than English may participate. Posters may be created by individual students or by groups of students or entire classes. ¹
- All posters must be submitted by 9:00 AM, November 11, 2011. ²
- No school may submit more than one poster. It is recommended that each school have its own competition to choose the best school poster.
- **Posters must be 18 x 24 inches.** Posters larger or smaller than this will be disqualified. Each poster must be two dimensional (i.e., flat, suitable for reproduction). Each poster must be mounted flat on an 18 x 24 inch sheet of foam board. Posters that have been rolled up or folded will be disqualified.
- If a poster is a collaboration of several students or classes, all students must attend the same school.

Judging:

- Posters will be judged by teachers in attendance at UFLA. Final decisions will be made by the UFLA Executive Board and the Poster Contest Committee.
- Posters should celebrate, encourage or comment on the learning of languages other than English and should address the theme in some way.
- Posters will be judged on originality, creativity, visual impact and how they engage this year's theme.

- 1 Posters may only be submitted by a teacher who is a UFLA member; posters may not be submitted by students themselves or by their parents.
- 2 Posters may be taken to the registration desk at UFLA before 9:00 AM, Thursday, Nov. 11, 2010. (Shepherd Union Building, Weber State University).

A teacher may call Jo Carmiol (801) 647-2118 to make arrangements to get the poster to the UFLA board if not attending the conference. Non-winning posters should be taken home at the end of the conference.

The submission form can be found online at www.weber.edu/ufla

UFLA reserves the right to reproduce in any way all or any posters submitted for this contest with no financial remuneration to the creators of the poster or their teacher, school or district. This does not refer to prizes described above for best poster and second or third place. First place, second place and K-6 posters become the property of UFLA. All other posters may be returned within three months by making arrangements with UFLA.



2010-11
Poster Contest

Submission Form

(Use a separate form for each poster – only one poster may be submitted per school).

Teacher's Name: _____

School: _____

Address: _____

City, State, ZIP: _____

Faculty Contact: Phone: _____ Email: _____

Student artist or artists (please list all K-12 students who will share in the award if this poster is chosen for the first or second or third place prize):

NAME	GRADE	PHONE
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

FOR OFFICIAL USE ONLY:

K-6 ☐ 7-12 ☐

NO: _____

Add an additional page if necessary.

ACTFL REPORT

At its meeting held in conjunction with the 2009 ACTFL Convention and World Languages Expo, the ACTFL Board of Directors made a number of decisions impacting ACTFL programs and policies:

The Board reviewed and amended the ACTFL Strategic Plan to take into account the various actions that have been completed by the Board and staff over the past several years. The Plan itself was restructured somewhat to add new items and better organize association goals and activities. The Board discussed possible joint meetings and convention sessions as a way to follow up on the MLA ad hoc committee report on transforming language departments in universities. Staff will continue to work with MLA to develop the agenda. The Board also reviewed and discussed the new ACTFL Online Community as well as other issues in technology in teaching and association management.

The Board further discussed the draft Statement of Professional Responsibility for ACTFL Members. The draft statement has been shared with ACTFL members through four different email alerts and received input by being posted on the website. Several edits were made over the past two years based on general member input, as well as prior input from the ACTFL Assembly of Delegates. The Statement was reviewed one more time by the Assembly of Delegates at its 2009 meeting and approved by the ACTFL Board. It is now posted on the ACTFL website for members to use.

Other position statements are undergoing further edit to respond to ongoing member and Delegate input. ACTFL hopes to issue position statements on the following topics in 2010: a statement urging language educators and students to use the target language as exclusively as possible during instructional time and beyond the classroom; a statement in support of smaller class sizes for foreign language education at both the K-12 and postsecondary levels; and a statement formalizing ACTFL's commitment to developing and maintaining a teaching and learning environment that supports heritage and native speakers of languages other than English.

Teacher Vitality Report

Thanks UFLA for granting me the Teacher Vitality Award. Because of the grant, I was able to present my research, Chinese as a Foreign Language Learners' Strategy Use and Writing Achievement, at the American Association for Applied Linguistics (AAAL) 2010 annual conference. My presentation sparked discussion amongst the audience on the pros and cons of using different research methods to investigate learners' strategy use. These comments are beneficial for me as a teacher and researcher. I look forward to sharing my research and knowledge gained at the conference with UFLA members during the upcoming UFLA Conference.

Ko-Yin Sung, Ph.D. – Lecturer of Chinese - Utah State University



SWCOLT in Albuquerque: Best Conference Ever

The Southwest Conference on Language Teaching (SWCOLT) annual meeting was in Albuquerque on April 8-10. Utah had a fine showing with almost 20 teachers in attendance. Utah teachers presented a total of nine sessions and one full day workshop.

Most exciting was that our won Stephen Van Orden, UFLA Teacher of the Year, was named SWCOLT Teacher of the Year! This November, in Boston, he will compete at ACTFL for the national title. We think he'll win.

I am completing my term as the Utah representative to the SWCOLT Board of Directors. Bonnie Flint, World Language Coordinator of Davis School District, began her term representing UFLA and Utah teachers on April 11. She was nominated and selected by the UFLA Board and we are sure she'll do a great job.

Next year's SWCOLT conference will be in Forth Worth, Texas, on April 7-9, 2011. The theme for the conference is "Language Integrated." We hope to see many of you there.

--Tom Mathews



New Grants for Presenters at ACTFL and SWCOLT

On March 11, the UFLA Board approved the details for two new grants.

"Each year, UFLA will award up to four stipends to UFLA members who present sessions at SWCOLT (two \$500 awards per year) or ACTFL (two \$1000 awards per year).

"To be eligible, candidates must: 1) be members of UFLA, 2) submit a copy of their session proposal to the UFLA Executive Secretary/Treasurer at the same time they submit it to SWCOLT or ACTFL, 3) notify the UFLA Executive Secretary/Treasurer when they receive official notification from SWCOLT or ACTFL that their session has been accepted. Any individual who receives a stipend from UFLA to present at SWCOLT or ACTFL will be ineligible to reapply for a period of five years.

"Eligible candidates will be evaluated by a committee appointed to that purpose by the UFLA Executive Board. It will be the responsibility of this committee to determine the criteria it uses for choosing award winners; however, the committee shall attempt to distribute the awards among teachers in both secondary and higher education. The committee will present the names of award winners to the UFLA Executive Board for approval."

The ACTFL Conference this year will be in Boston, November 19-21. Utah educators who have applied or had sessions approved should apply for the grant before June 1, 2010. The decision for ACTFL grants will be made by June 30.

--Tom Mathews

Why is it Important to Study Another Language?

Cheryl M. Hansen, Past President, UFLA

Last year one of my President's Messages was about why it is important to study another language. The message came true for me this past December during a trip to China.

Perhaps you will recall from the article that while I was spending a month in Paris, France, I met two Chinese students in the Montmartre cemetery, and that after a few minutes of misunderstandings, we discovered that we could only communicate in French. What are the odds that a French professor from Utah and two students from Beijing, China would be using French as their common language? As it turns out, French is spoken by many Chinese, but even more (millions) can speak excellent English.

I had the opportunity to travel to China in December with the HanBan/Confucius Society and College Board. When we arrived at the Beijing airport, it hit home that I couldn't read any of the signs and I couldn't understand anything any of the Chinese were saying. Luckily, the people working at customs and in other parts of the airport could speak English. This was the first time I had traveled abroad that I couldn't speak, read or understand at least some of the language. My French, Spanish and German studies had always helped me before. Fortunately, we were met at the airport by a guide who can speak excellent English, and he was our escort for most of the trip. Lucky for us!

When we were with our guide, we didn't need to speak Chinese, but I really wished that I could. There were so many signs that I couldn't read, I couldn't read the daily newspaper, and I understood nothing on television. It was very frustrating. When we visited some of the schools we were greeted by students, teachers and principals who could all speak English. I was so impressed by their enthusiasm and their desire to know more about Americans and our country. Most of all, I was surprised about how welcome we felt in their country and how much they liked us.



I met two people in China that really made me think about how important it is to know other languages. "Paul" is an English teacher at Nanning Number 3 High School in Nanning, China. I spent one morning with him while we toured his school, talked with students and shared ideas about teaching a foreign language. He was my guide and interpreter. Since we both spoke English, I learned a lot more about his school and his students. He has never travelled to the United States, but his English was excellent and his accent was very American. Since returning home, Paul and I have started an email friendship and he hopes to be able to travel to the United States and Utah one day.

I met “Annie” at the top of the Great Wall of China. She is a French teacher and was touring with Han Ban, but she was in another group and we hadn’t had the opportunity to meet in Beijing. After reaching the top of the Great Wall, I was taking pictures when a young woman with a French accent arrived. I approached her and started speaking French. We both started laughing because we thought it was highly improbable that two teachers of French, one from Utah and one from Georgia would ever meet at the top of the Great Wall. “Annie” and I shared stories and spoke in French for several minutes before descending. I was so happy that I could speak French. Otherwise, I may not have met her.

I promised “Paul” that I would study Chinese so that during my next trip to China I could speak to him in his language. I have started with a Chinese calligraphy course, and next fall I plan to take Chinese 1010 at my university.

Why is it important to study another language? Learning another language and culture is a great opportunity for our students in Utah schools. The more they know about other countries, their languages and cultures, the better world citizens they will become. That applies to us too! Perhaps the next time I meet two young Chinese students in Paris, I will surprise them when I can speak Chinese!

Language Specific Organizations



Greetings from the President of UT-ASLTA,

I wanted to thank all those who made this a great year for American Sign Language in high schools. I hope you enjoyed teaching and enjoyed working with your students. I hope your students learned well. We had a blast with the Silent Weekend in the Fall then a fierce ASL competition in the Spring. A special thank you for those who put up the Silent Weekend and the ASL competition. If you would like to help with future Silent Weekends and ASL competition, please contact me at mbarney@graniteschools.org.

The UT-ASLTA board is excited for our summer conference in June. We will be having the UT-ASLTA conference on June 24th and 25th at the Deaf Center in Taylorsville. Registration will start at 8:30 AM both days and it will cost \$30.00. The \$30.00 will pay for your UT-ASLTA membership for the school year 2010-2011 and for the conference costs. Go to www.utaslta.org to find the conference form to print out and mail in with your payment to reserve your spot. Our theme is ASL Pedagogy! There are already several great presenters lined up. Marla Broetz will be our Keynote speaker. Chris Flygare, Michael Barney, and Jeff Pollock will present also. We will have a set time to discuss the ASL curriculum and ASL objectives/standards. You will be contacted by our board with more information regarding the summer conference. Plan to be at the Deaf Center on June 24th and 25th. We look forward to seeing you all there.



AATG Utah Chapter Officers:

- **Jo Johnson Carmiol – President**
Alta High jocarmiol@hotmail.com
- **Jeff Packer – President-Elect**
Utah Valley University - packerje@uvu.edu
- **Ruth Mudrow-Secretary** ruth.mudrow@ccsdut.org
- **Johanna Watzinger-Tharp – Testing Chair**
U of U – jwtharp@hum.utah.edu
- **Shauna Winegar – Treasurer**
Mountain Crest High shaunawinegar@comcast.net
- **Jake Sigafus- Webmaster**
Orem Jr. High – sigafus@netzero.net
- **Mike Mudrow – Past President**
Logan High
mike.mudrow@loganschools.org
- **Michael Young –Membership Chair**
mdybyu@hotmail.com

Congratulations

AATG National Test winners include, Aaron N. (Stansbury High-Don Smith) who won a trip to study in Germany this summer.

Students who tested above the 95% were Justin W. (American Fork), Ryan G. (Weber High), Robin P. (Logan), Jake B. (Judge), Jordan A. (Meridian), Aaron N (Stansbury), Julia P. (Judge), Gabrielle G. (Judge), Aerin M. (American Fork).

Students who tested above 90% were Caleb A. (Meridian), Kemish E. (Meridian), Kyle H. (Weber), Caitlin G. (Judge), and Mariah J. (American Fork).
THANK YOU teachers who administer the national test and give these students the opportunity to shine!

Duden Teacher Award was presented to Jennifer Willoughby (Meridian). This is the twentieth year for the DUDEN Award. The award recognizes teachers who exemplify high quality German instruction.

Langenscheidt Student Award was presented to Caitlin Cruis (Judge-Art Holder).

GLOW Award was presented to Jake Brugger (Judge-Art Holder).

Congress-Bundestag scholarship winners spend a school year abroad in Germany and attend a German high school while living with German host families. Congratulations to **Tanner P.** from Bingham Highs (Heather Christopher), alternate include Lauren Hood (Bingham High) and several students from Logan High (Mike Mudrow).

Goethe-Institute Award of Excellence contest winner, Alta High (Jo Carmiol), **Holli H.** won a trip to study in Germany this summer.

BYU Language Fair participants had a great time at the annual language fair on April 15th. We'd like to thank BYU for sponsoring this event and allowing AATG to present some awards during the opening ceremony.

Stay in the Loop. Be Professionally Active. Get Involved.

Visit <http://www.aatgutah.org> for all event postings and information sharing.



Picture: Jennifer Willoughby (Meridian) receiving the DUDEN Award during the BYU Language Fair opening ceremony. Her students were also recognized for receiving top scores on the AATG National German exam.

AATSP Utah Chapter Officers

Lara Slade - Riverview J.H.

lslade@murrayschools.org

Vice-President/President-Elect

Becca Proper - Lakeview Academy

bproper@lakeview-academy.com

Treasurer

Abby Bacon - Rowland Hall

abigailbacon@rowlandhall.org

Secretary

Keith Vaught - Northridge High School

kvaught@dmail.net

NSE Coordinator

Tristin West – Horizon Elementary

twest@murrayschools.org,

As the year comes to a close, we hope you will stop and celebrate this year's accomplishments both for yourself and for your students. Think about how the year started and what your students knew about Spanish and about Spanish culture. Now, think about all of the things they have learned and are able to do in Spanish: the culture they are aware of; the things they can say, do, and understand; and the connections and the comparisons they have made between Spanish and their own lives. Hopefully it has been a good and fruitful year. J

If you're looking for some classes or workshops to take, BYU and U of U are offering some this summer. BYU has the IV Annual BYU Workshop for Spanish Teachers. It is July 27-29, 2010 with one additional follow-up day that is TBA. In this workshop, teachers will have opportunities to refine their expertise in developing standards-based lessons using culturally authentic materials. There is no charge to participate and USOE Credit is

available. For more information, please contact: Nieves Knapp at (801) 422-3196 or at nieves_knapp@byu.edu.

BYU also has two graduate classes available. They are: Span. 449R/649R, Special topics in Spanish Literature, concentrating on the writings of the Spanish nuns, and Span. 520, Problems in Spanish Grammar. Summer term starts June 21 and runs through August 12.

The Tanner Humanities Center at the U of U is offering two workshops. The first is July 28-30 and is entitled "Empowering students today with lessons from history: Centennial of the Mexican Revolution." It is worth 2 University credit hours. The year 2010 marks the centennial of the Mexican Revolution (1910) and offers us the opportunity to seek inspiration in the history of Mexican peoples and cultures. The purpose of the workshop is to explore the ways Mexican history can empower students of all backgrounds in Utah classrooms.

The second is Aug. 2-6 and is "Utopias and Dystopias in the Spanish-Speaking World: Twentieth Century through the Present." This language immersion workshop will acquaint teachers with the frameworks of utopia and dystopia to study representations of society in Spanish and Latin American literature and culture. To register for either workshop go to www.THC.utah.edu. If you have any questions, please contact Josh Elstein at jelstein@hum.utah.edu or (801) 581-7989.

Also, check with your local college or university for other options.



AATF Utah Chapter Officers:

President: Linda Bayes – linda.bayes@gmail.com

Vice President: Carol Fallon

Secretary: Denise Bennett

Treasurer: JoAnn Oliver

National French Contest Administrators:

Vi Horseley & Martha Krebs

Webmaster: Michael Wood

Change is in the air. On April 24, 2010, seven French teachers met to exchange activities promoting oral proficiency with students. They were motivated by Greg Duncan's presentation about the importance of oral communication and how to keep our students coming back for more French, especially those at level two. The scheduled two hour AATF meeting lasted over four hours because we had so many ideas to share and we created more together. We were energized by one another and the ideas continued to evolve as we collaborated. Most importantly, we experienced how to engage students in oral work and manage classroom activities. Some lessons, websites, and reference materials will soon appear on our AATF website:

<http://aatfutah.wikispaces.com/>

What types of lessons did we share?

Oral games that matched action words with computerized pictures, les expressions d'amour, and motivational ideas for teachers and students.

Dramatizing and guessing reflexive verbs, oral whiteboard games, and reading and re-telling a story aloud with a partner.

"Rendez-vous en vitesse" (Speed dating)--asking questions about holidays, activities, health, and weather; category cards where one guesses holidays and activities by the action; or describes foods, people, and activities from guided lessons.

Getting-to-know-you activities, complete the drawings, communicative activities, board games with pictures and dialogue, menu reading, jigsaw stories, map reading, giving an opinion, perceptions in advertising,



Collaboration at its finest
vive les profs de français

critiquing films, games like éclat and Jeux de mimes.

Our favorite songs for the classroom (Douce France, Je suis une pizza, and Une glace à la pistache were some of our favorites), authentic film shorts and how to use them, favorite internet sites, and French and Canadian dances!

The workshop ended by rearranging student desks to facilitate oral and group activities in the classroom. Fred Jones suggests creating space to move about the room so that all students are easily within proximity of the teacher. French students agreed the change was awesome!

UFLA Conference Presenters

If you have a fantastic lesson to share with your colleagues, please contact Linda Bayes at linda.bayes20@gmail.com

French Teacher Awards

On the UFLA website please apply for the Teacher-of-the-Year Award, Teacher Vitality Award, or the Pat Buckner Collaboration in Teaching Award. These awards are available to all language teachers and many deserving French teachers should take advantage of these opportunities.

Le Grand Concours

We are anxiously awaiting the results of le Grand Concours 2010 because the French and Canadian consulates are offering educational trips to La Rochelle, France, and Québec, Canada, to students this summer. Top student winners and their teachers will be announced soon. From the

AATF National Bulletin, April, 2010: "There were 69 national winners from Utah...with an impressive 40.06% increase in Utah." Many thanks go to Martha Krebs who administered the test this year (with help from Vi Horsley)!

Elections

At our September meeting, we will hold elections for an AATF President-elect and a Treasurer. If you will contribute to the efforts of our professional association to keep our best teachers in the classroom with the best tools available, please contact Linda Bayes at linda.bayes20@gmail.com.

Advocacy and Promotion of French

If you are aware of job openings, struggling programs, retiring teachers, or French teachers in search of a position, please contact me. Advocacy and promotion of the French language is a year-round effort that all teachers should anticipate. Please contact your feeder schools, administrators and counselors, parents, and students every year. It is important to target your potential clients and convince them of the importance of the French language in the world today. Resources are available on our local website, our AATF national website www.frenchteachers.org and our marketing website www.theworldspeaksfrench.org.

Bon courage!

The National AATF meeting is in Philadelphia from July 4 to July 7, 2010. See www.frenchteachers.org for more information.

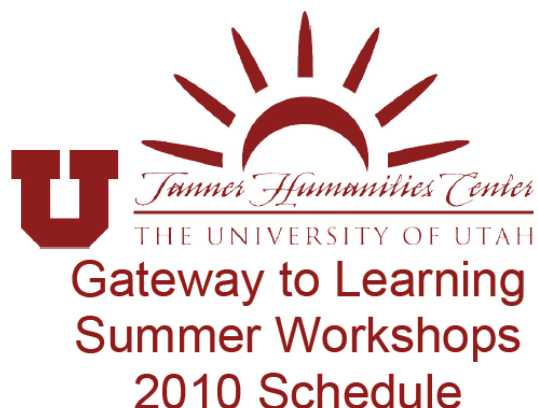
Report from UFLA Rural Schools

Washington County School District has agreed to let all secondary World Language teachers meet once a month for collaboration. One of the mandated staff development meetings will be credited for participation in this district-wide meeting. Teachers are enthusiastic about this adaptation as many teachers have no one else at their own schools who teach the same language. Sessions will include generalized discussion as well as break-out language-specific groups. Robert Proffitt, WCSD Staff Development Specialist and French teacher extraordinaire, has been very persuasive in getting this change approved.

Snow Canyon High School in St. George hosted the first annual International Festival on Tuesday, April 27. Displays from the Chinese, French, German, and Spanish Departments/Clubs were joined by those from Native American as well as Polynesian groups. Visitors enjoyed music and food samples from around the world. Talented students were highlighted in several stories, songs and dance numbers. Featured guests included dancers from The Red Rock School and the Polynesian Club from Dixie State College. Kudos to Mrs. Raynette Francome for organizing this great community event!

On Tuesday, February 16, the halls of Snow Canyon High School were filled with the tantalizing aromas of jambalaya, gumbo, and freshly-baked king cake as the French Department/Club cooked and shared Mardi Gras lunch. Students enjoyed sharing with classmates what they had learned about what Mardi Gras is NOT and then what it is. A "dining room" was created in a corner of the new wing, decorated with the traditional purple, green, and gold of the Duke of Orleans' family crest. Diners enjoyed New Orleans style food, zydeco music, and games. Principal Warren Brooks assured us the wonderful smells permeated the whole building and were driving him crazy, as he was trying not to eat that day. Sorry, Mr. B!

Professional Development



June 7-11, 2010

China Past and Present

July 12-16, 2010

Children's Literature

July 26-30, 2010

**French and Francophone
Studies in Society and Culture**

July 28-30, 2010

**Centennial of the Mexican
Revolution (1910)**

August 2-6, 2010

**Exploring German Literature
and Culture: Austria**

August 2-6, 2010

**Utopias and Distopias in the
Spanish Speaking World: 20th
Century through the Present**

For more information, see

<http://www.thc.utah.edu/?pageId=72>

Summer Classes at the University of Utah

FRNCH 3040 Advanced French Grammar
MTWU (1:00-4:00 6/24-8/04)

SPAN 4900 The Hispanic American Essay
TH (9:00-12:00 6/24-8/04)

SPAN 4900 20th-Century Central America
MW (10:00-1:00 5/17-6/23)

SPAN 4620 Intro Spanish Literature
TH (6:00-9:00 PM 5/17-6/23)

SPAN 4560 Cult/Cust Spanish American
(ONLINE)

Your own "PLN"

Were you inspired by Tony Theisen and her extensive use of technology in the classroom? Are you wondering how to start leveraging technology with your own students? Make this summer a summer for catching up on the latest technology by creating your own Personal Learning Network.

A great way to get started is on Twitter. Don't worry. You don't need to even start with an account (although you'll soon want one). Just go to <http://bit.ly/UFLATwitter> and start reading the postings of World Language Teachers that Toni herself follows. Soon you'll have a ton of new ideas and want to join in on the conversation. See why Toni and so many other world language teachers are feeling rejuvenated by working smarter and working together.

Join us at the

Register Early and Save!

Early Bird Deadline:
July 14, 2010

Registration and Housing
open in April at
www.actfl.org!

Annual 2010
NOVEMBER
19-21 World Languages EXPO
LANGUAGES: Gateway To Global Communities
BostonMA ACTFL CONVENTION

Pre-Convention
Workshops
November 18

Annual Convention &
World Languages Expo
November 19-21

Hynes Convention Center
Boston, MA

ACTFL 2010 Co-Sponsors: American Association of Teachers of German (AATG) • American Association of Teachers of Italian (AATI)
Chinese Language Association of Secondary-Elementary Schools (CLASS) • Chinese Language Teachers Association (CLTA)
Massachusetts Foreign Language Association (MaFLA) • National Association of District Supervisors of Foreign Languages (NADSFL)
National Council of Japanese Language Teachers (NCJLT) • National Council of State Supervisors for Languages (NCSSFL)
National Network for Early Language Learning (NNELL)

American Council on the Teaching of Foreign Languages (ACTFL)

1001 N. Fairfax Street, Suite 200, Alexandria, VA 22314, Ph: (703) 894-2900, Fx: (703) 894-2905, Web: www.actfl.org

A sampling of recent language-teaching related Twitter posts . . .



coindoeil Kids brought food for their culture project today & I think I will be gaining 20 pounds today.

17 minutes ago via txt



langwitches 36 Hours in Learning- Great article and project idea- Create Travel Itineraries across the Curriculum- <http://nyti.ms/aXARiz>



SenorG Students just had 15min Skype conversation in Spanish with directors of the movie Casi Casi. So cool. #WLteach

2:25 PM May 19th via HootSuite



E paulinobrener Foreign language classes face cuts - Elementary-age kids would no longer have a chance to learn a foreign... <http://tumblr.com/xeva6xmjc>

about 18 hours ago via Tumblr



gcouros Fun! **ABCya!** Word Clouds <http://bit.ly/ckhyko> via www.diiigo.com/~gec127

7:44 PM May 16th via diigo

↻ 1 Retweet

UFLA Executive Board

Elected Board Members:

Wes Baden, President

Stephen VanOrden, Pres.-Elect

Cheryl Hansen, Past-President

Jake Sigafus, Recording Sec.

Ex-Oficio Board Members

Tom Mathews, Executive Secretary

RaeAnne Shelley, FLES President

Linda Bayes, AATF President

Lara Slade, AATSP President

Jo Carmiol, AATG President

Doug Welton, IMATJ President

Maggie Nassif, UATA President

Roger MacFarlane, UCA President

Leslie Paterson, Rural Schools Rep

Gregg Roberts, USOE FL Specialist

Mike Barney, UTASLTA President

Susan Gong, Chinese Teachers Rep

Other Board Members

Blair Bateman, BYU Rep.

Atsuko Neely, USU Rep.

C. Brian Barnett, U of U Rep.

Isabel Asensio, WSU Rep.

Baldomero Lago, UVU Rep.

Cheryl Hansen

ACTFL Rep., Historian

Bonnie Flint, SWCOLT Rep.

Mike Wood, Newsletter Ed.

If the person to whom this newsletter is addressed is no longer at this school, please pass this along to that person's replacement.
Also, please share this information with all foreign language teachers at this school.

Please deliver to:

Find this newsletter on-line at
<http://organizations.weber.edu/ufla>
Please send all submissions and comments to:
UFLA Newsletter
% Mike Wood
Timberline Middle School
500 Canyon Crest Road
Alpine, UT 84004
mwood@alpine.k12.ut.us

Place
Postage
Stamp Here

UTAH FOREIGN
LANGUAGE ASSOCIATION

UFLA