

Jake Sigafus President	Fall NEWSLETTER 2012	Mike Wood Newsletter Editor
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President's Message



Jake Sigafus
UFLA President

German Teacher
Orem Junior High School
Timpanogos High School

Welcome to October. I look forward to this time every year. The chill in the air, the changing colors, and the snow on the peaks invigorate me as well as bring me to a sense of urgency. The last few weeks of great mountain biking weather have arrived as well as the last few weeks prior to the UFLA conference in November. This is a great time!

As fall sets in, nature heads toward a period of dormancy. The challenge remains for us not to fall into the same pattern: School has been in session for a while now, our classrooms are running according to the procedures we've set up, and we can finally just put our instruction in cruise control and enjoy the ride. Sounds nice. Sounds relaxing. However, if we are to become the educators that our students need us to be, if we are to truly prepare our students to contribute to and compete in the world in this century, and if we are to train them to be the next proponents of world languages on our school boards and in our local governments, this is a time when we as educators need to be "amping it up".

In my message last spring, I challenged all of us to evaluate our teaching practices against standards of current best practices (rather than language teaching practices of previous decades). As my sources, I used resources from www.P21.org and www.tellproject.com. Please take a moment to look back through the standards and strategically try to implement them into your instruction.

Now is a time when the focus of language education has changed from knowing a lot about a language to being able to use the language proficiently in real-life and authentic settings. The focus on student proficiency in speaking, listening, reading and writing can and should change the way we teach. I mention another resource we can look to in order to understand what the proficiency levels really mean: <http://actflproficiencyguidelines2012.org/>. This site gives video and written examples of what proficiency looks like at each level: novice, intermediate, advanced, superior and distinguished.

UFLA Conference 2012
November 8th
Weber State University

Mail-in Registration Due
October 22

See pages 2-3
for more details

INSIDE THIS ISSUE

President's Message	1-2
2012 UFLA Conference Info	2-3
UFLA Awards and Grants	4
Language Specific Organizations	5
Language News	6-9
Professional Development	10-11
ACTFL/SWCOLT Conferences	11

UFLA Conference 2012

UFLA WELCOMES

KEYNOTE SPEAKER: MARTY ABBOTT

Martha G. Abbott is currently the Executive Director for the American Council on the Teaching of Foreign Languages (ACTFL). Her career began in Fairfax County Public Schools (VA) where she was a language teacher, foreign language coordinator, and Director of High School Instruction.



She has served on national committees to develop student standards, beginning teacher standards, and performance assessments in foreign languages. She was President of the American Council on the Teaching of Foreign Languages in 2003, Chair of the Northeast Conference on the Teaching of Foreign Languages in 1999, and President of the Foreign Language Association of Virginia in 1996. Marty also was co-chair of the national public awareness campaign 2005: The Year of Languages and now heads up ACTFL's national public awareness campaign Discover Languages...Discover the World!

She holds her B.A. degree in Spanish with a minor in Latin from the University of Mary Washington and a Master's Degree in Spanish Linguistics from Georgetown University.

For all current and updated information on our conference including hotel information, go to the UFLA Home Page. As information develops it can be found here.

<http://organizations.weber.edu/ufla>

Free Registration for K-12 Teachers!

The State Office of Education (USOE) will cover the registration costs for K-12 teachers and student teachers (all those with a CACTUS ID) to register for the UFLA conference again this year. However, funds are limited. To qualify, you must pay your annual UFLA membership of \$15 and submit your registration form as soon as possible and no later than October 22.

K-12 Teachers should contact their administrator today about getting a substitute. The State Office will not be able to reimburse districts for the cost of substitutes. See <http://organizations.weber.edu/ufla> for more information and to make sure funds are still available.

President's Message (from p 1)

As the state and nation continue to improve and move toward promotion of student proficiency, let us each also continue to improve our classroom practices. If we are caught in a period of dormancy, thinking cruise control is nice and "the way we've always done it" is easy, our students cannot afford to have teachers whose dormancy has led to atrophy. Now is a great time to have a spring-like come back. As I try to shed many of my remaining "old school" teaching practices, I am reminded that change is not an overnight process, but if I am strategic and thoughtful about the changes I make, I can and will make progress.

I look forward to seeing you all on November 8th, where we can all learn from each other about current strategies and best practices.

2012 UFLA Video Contest

The Second Annual Video contest is on. You may submit videos until **October 26th**. You need to post your videos on YouTube and send the link to utahvideocontest@gmail.com

You can get more information on our website:

<http://organizations.weber.edu/UFLA/VideoContest.htm>

You can also upload videos to the site via mobile phones:

1f5uxx5c6lnx@m.youtube.com

Our YouTube site is

<http://www.youtube.com/user/uflavideocontest>

Deadline Extended!

CONFERENCE SCHEDULE Weber State University

7:30-8:00	Registration / Exhibitors
8:00-8:30	Bus. Meeting / Exhibitors
8:30-9:00	Exhibitor Break
9:00-9:50	Session 1
10:00-10:50	Session 2
10:50-11:30	Exhibitor Break
11:30-12:50	Lunch / Keynote / TOY
1:00-1:50	Session 3
2:00-2:50	Session 4
3:00-4:00	AATs

Nominees for UFLA Officers 2012-2013

UFLA PRESIDENT-ELECT

**Blair Bateman
Shauna Palmer**

RECORDING SECRETARY

Mike Wood

Elections will take place online
prior to the conference in November.

Parking Information

Free parking will be available for conference attendees in the Northeast corner of the Dee Events Center parking lot (4450 Harrison Blvd. Ogden). There will be a shuttle dedicated for conference attendees that leaves from the Dee Events Center parking lot periodically between 7:30 and 9:30. A return shuttle will be available from 3:30-5:00 to get you back to your car.

Dual Language Immersion Sushi Happy Hour!

Imagine an opportunity to sit down with fellow colleagues and discuss your best practices, questions, and concerns regarding Dual Language Immersion, all while enjoying half-priced, delicious food and beverages... It sounds too good to be true, right? Wrong! Join your immersion colleagues on Friday, October 12th at 4:30 PM at Yellowfinn Grill and Sushi Bar in Sugarhouse to chat, eat and relax. Yellowfinn Grill and Sushi Bar is located at 1166 E. 2100 S. in Salt Lake City and offers "Hammertime" with \$5 sushi rolls and miscellaneous appetizers (for those who are not fans of fish). We look forward to meeting with our Chinese, French, Spanish and Portuguese teacher friends for some food, fun and good conversation! Contact Tristin West at twest@murrayschools.org with any questions.

UFLA Awards

PAT BUCKNER COLLABORATION IN TEACHING AWARD

One award is given annually.

Award Value may be up to \$1000

Proposals for funding must:

- Facilitate collaboration between two or more language teachers in the same department, school, or in different schools, districts or across the state.
- Result in a product (curriculum, video, technology, text, workshop, etc.) that can be shared with the membership of UFLA.

UFLA TEACHER VITALITY AWARD

Three annual awards are available for the purpose of research, study, workshops, or projects for improving the quality of teaching.

Award amounts will typically range from \$500 to \$1000.

Ideas from past projects include:

- Curriculum Enhancement or Course Development
- Collaborative Teaching Projects
- Development of on-line courses and activities
- Travel to conferences or special seminars and workshops
- Travel to collect cultural and language resource materials
- Expenses to give a presentation or read a paper at a regional or national conference
- Research in teaching methods or language acquisition

Grants to Attend and Present at SWCOLT or ACTFL

Each year, UFLA will award up to four stipends to UFLA members who present sessions at SWCOLT (two \$500 awards per year) or ACTFL (two \$1000 awards per year).

To be eligible, candidates must:

- Be members of UFLA,
- Submit a copy of their session proposal to the UFLA Executive Secretary/Treasurer at the same time they submit it to SWCOLT or ACTFL,
- Notify the UFLA Executive Secretary/Treasurer when they receive official notification from SWCOLT or ACTFL that their session has been accepted.
- Any individual who receives a stipend from UFLA to present at SWCOLT or ACTFL will be ineligible to reapply for a period of five years.

Eligible candidates will be evaluated by a committee appointed to that purpose by the UFLA Executive Board. It will be the responsibility of this committee to determine the criteria it uses for choosing award winners; however, the committee shall attempt to distribute the awards among teachers in both secondary and higher education. The committee will present the names of award winners to the UFLA Executive Board for approval.

The deadline for applying for *the UFLA Teacher Vitality Award* and *Pat Buckner Collaboration in Teaching Award* is **January 10th**. Please take note of this deadline and submit your applications on time.

Applications can be downloaded from the UFLA Website <http://organizations.weber.edu/UFLA>

Language Specific Organizations



Welcome to AATF! It is a joy to be back into a new year. We have several important announcements.

1. Please be considering if you would present yourself as a candidate to serve on the **AATF leadership board**. We will be having elections and would love some new passionate leaders. This would look great on a resume and it is very fun to be involved planning the activities.
2. We will be having an **opening social** on Wednesday, October 24th from 6:30 – 8:30 p.m. in Highland Utah. We will be playing board games, and eating soup, cheese, and bread. Please come, and bring a small dessert to share if you would like (totally optional).
3. Help represent our language by submitting **videos** for judging by October 26th. Upload your HD quality videos to YouTube and email the URL.
4. **Recruiting:** make this year the time to join AATF. We need representation to show our power and prowess. Join in January to get the best bang for your buck. We would love to have more members, so please show your support.
5. Check out our website: aatfutah.wikispaces.com for updates on events, lesson ideas, and other contact information.
6. In December, we are planning a **teacher share fair** on a Saturday in Salt Lake. Plan on bringing your best lesson plans and enjoy some Christmas treats.
7. Consider preparing for the **“Grand Concours”** this year.

We are here to serve and help, but our efforts are voluntary. We encourage you to get involved, to come to the events, to be an active voice for French, and to become members of AATF.

Ryan Rocque, President

Danielle Asay, Vice-President,

Erik Perry, Secretary

Denise Bennett, Treasurer

Charlotte VanWagenen, Historian



Hello from the AATG! We had a great activity in October. On the 5th and 6th, we had our annual immersion weekend. We met at Aspen Grove this year again to share ideas, practice German, enjoy some fantastic German food, and have a great time. As a guest, we invited Peter Zykowski, from the Goethe Institut to come and speak with us about the Step into German Program and about using the music Group The Wise Guys in the classroom. If you were unable to make it, plan on joining us next year.

Jeff Packer's term as President will come to an end at the UFLA conference. He will be replaced by the very capable Ulrike Dannhauer, from East High School. As is our tradition, a new incoming President will have to be elected at UFLA. This person should come from the ranks of higher education. If you would like to nominate someone, or you yourself would like to be nominated, please contact Dr. Packer.

Finally, at UFLA, we will be holding a panel on GAPP, or the German American Partnership Program. Some of the most successful high school programs in the state lead a GAPP exchange to with a German school. See pages 7-8 for a report from the East High GAPP exchange, led by Wendy Schmidt.

Our German programs continue to move forward. If you are looking for help improving your classroom, or you are interested in setting up a GAPP exchange come talk to us at AATG, and visit with us at UFLA.

Alles Gute, Jeff Packer
President, AATG-Utah

Language News



UTAH DUAL LANGUAGE IMMERSION
Providing a world of opportunities for students.

Utah's Statewide Dual Language Immersion Initiative

In 2008, the Utah Senate passed the International Initiatives (Senate Bill 41), creating funding for Utah schools to begin Dual Language Immersion programs in Chinese, French, and Spanish. In addition, then-Governor Jon Huntsman Jr. initiated the Governor's Language Summit and the Governor's World Language Council, both with a goal to create a K-12 language roadmap for Utah. These groups aimed to address the needs for language skills in business, government, and education. In 2010, current Governor Gary Herbert and State Superintendent of Public Instruction Dr. Larry Shumway issued a challenge to Utah educators to implement one hundred Dual Language Immersion programs throughout Utah by 2015, with a goal of enrolling 30,000 Utah students. Due to the early success of the program and public demand, Governor Herbert and State Superintendent Shumway have moved the target completion date to 2014, with a continuing goal to mainstream Dual Language Immersion programs throughout the Utah public school system. Portuguese will be added to the program for the 2012-13 school year.

The Utah Dual Language Immersion Program uses a fifty-fifty model, in which students spend half of their school day in the target language and the other half-day in English. Most of the state's programs begin in first grade, with a few starting in kindergarten. All state-sponsored schools with Dual Language Immersion programs are required to implement the fifty-fifty model and use two teachers, one who instructs exclusively in the target language for half of the day and a second who teaches in English for the remainder of the day.

From kindergarten through third grade, the target language curriculum includes literacy study and the majority of the content subjects (math, science, and social studies). The English curriculum focuses on English language arts and some collaborative reinforcement of the content. Teamwork is essential! The curriculum shifts in the fourth and fifth grades, as most conceptual instruction in math and social science is taught in English. Practical application of these subjects remains in the target language. In the sixth grade, social science shifts back to the target language and science shifts to English instruction. These curriculum changes in the upper grades purposefully allow for more instruction time in the target language, focusing on literacy study and increasing student proficiencies. Specific proficiency goals for every Dual Language Immersion language are set at each grade level in all areas: reading, writing, speaking, and listening.

The Utah Dual Language Immersion Program then offers two courses in grades seven through nine: one content course in the target language and a second course in advanced language study. Participating students are expected to enroll in Advanced Placement language coursework and complete the AP exam in the ninth grade. In grades ten through twelve, students will be offered university-level coursework through blending learning with six major Utah universities. Students are also encouraged to begin study of a third language in high school. Through this articulated K-12 Utah language roadmap, the state's students will enter universities or the global workforce equipped with truly valuable language and cultural skills at the Advanced Level of proficiency in all four skill areas (reading, writing, listen, and speaking).

One-way Immersion programs serve one group:

This program serves a student population comprised of a predominant majority of native English language speakers with limited to no proficiency in the L2 (e.g. Chinese, French, Portuguese, Spanish, etc.).

Two-way Immersion programs serve two groups:

This program serves English speakers and L2 speakers. A 1:1 ratio is the ideal ratio to be maintained for these two language groups, but a minimum requirement is a 2:1 ratio, or at least one-third of students native speakers of the L2. Two-way Immersion programs are sometimes called two-way bilingual or Dual Language.

Teacher Qualifications

1. **Teaching License:** English Teachers are required to have an elementary Utah teaching license. Target Language Teachers (Chinese, French, Portuguese, and Spanish) are required to have an elementary or secondary Utah teaching license, or be accepted into the Alternative Routes to Licensure (ARL) program.
2. **Endorsements:** Target Language Teachers (Chinese, French, Portuguese, and Spanish) are required to have a World Language endorsement in the immersion language and a Dual Language Immersion endorsement. English Teachers are strongly recommended to have an ESL endorsement in two-way Dual Language Immersion programs.

The Benefits of Dual Language Immersion

1. **Second Language Skills:** Students achieve high proficiency in the immersion language.
2. **Performance on Standardized Tests:** Immersion students perform as well as or better than non-immersion students on standardized tests in English.
3. **Cognitive Skills:** Immersion students typically develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem-solving skills as well as an enhanced understanding of their primary language.
4. **Cultural Competency:** Immersion students are more aware of and generally show more positive attitudes towards other cultures and an appreciation of other people.
5. **Long Term Benefits:** Immersion students are better prepared for the global community and job markets where 21st century skills are an asset.

German American Partnership Program

The GAPP program was truly wonderful. I learned so much about the German language and culture that I could never have learned in a classroom. Aside from learning all about the differences in the German school system compared to the American, I also gained lifetime friendships. This experiences has more than just sparked my interested in learning more about German culture, but has made me appreciate my heritage. I would strongly recommend this to anyone who wants to see the world in a different light. It truly was a once in a lifetime opportunity and I feel lucky to have been able to experience it first hand.

I have taught German at the U for the last 3 years. This past summer, I was privileged to lead a group of students from East High School on a GAPP exchange program. I got to travel as Ulrike Dannhauer's replacement teacher so she could be with her new baby girl, Kaida Jo (Congratulations again, Ulli!).

We left in early June to spend 3 weeks in the small town of Tritttau in Schleswig-Holstein. The 11 German students, who had already visited East High School in October 2011, were eager to host our 6 American students. When we went on excursions, most of the German students participated so we usually traveled in a group of 18. We had excursions to Hamburg, to the North Sea and a long weekend in Berlin. In addition to the interesting Wattwanderung, a beautiful harbor cruise and many tourist sites such as Checkpoint Charlie, our students became quite savvy riding the trains and buses in Germany.

On school days, our students shadowed their host siblings to class. The English teachers were always eager to have American guests. Even the 5th graders at the Gymnasium had prepared a skit in English that they were excited to perform for us. We also had an engaging discussion in Religionsunterricht, where the teacher wanted to learn more about the dominant LDS religion in Salt Lake City.

Outside of class, our students were lucky to be in Germany during the EM, Europameisterschaft. Many families took their American students to Public Viewings of the games in Hamburg and elsewhere. Some families also took their students to events like the Kieler Woche and a local Stadtfest. Still others took their exchange students on vacation with them during our last week abroad.

See **GAPP** - p 8

GAPP (from p 7)

Most striking to me was how eager the German students were to come to America. During their last week of school, I got to participate in the interview process to select which 10th graders would be coming to East High School in March 2013. After a rigorous pre-screening process, there were still more than 20 highly qualified students competing for only half that many spots! The demand for this exchange program is very high. If any Utah teachers are interested in starting a GAPP exchange program (and need a teacher to lead it), I would be happy to chaperone again! Danke! -- Wendy Schmidt

F-CAP Grant for Chinese Language Education

Chinese language education in Utah is getting a boost from the National Security Education Program that recently awarded a grant to the BYU Chinese Flagship Program in partnership with the Utah State Office of Education. The grant is known as F-CAP or Flagship Chinese Acquisition Pipeline. The goal of the program is to develop model Chinese language programs from kindergarten up through high school that will produce students who will graduate from secondary school with high levels of proficiency in Chinese. These students can then enter a Chinese Flagship university such as BYU where they will study Chinese at advanced levels and eventually complete study abroad in Nanjing along with an internship in China in a field of their choice.

The mission of the Chinese Flagship Center is to create global professionals who can function culturally and linguistically in the professional Chinese world. In order to accomplish this goal, students will have the opportunity to learn Mandarin in elementary and secondary school. To this end, Utah is leading the way in the nation in Chinese Dual language immersion programs where students have half the day taught in Chinese. Chinese secondary programs have also grown rapidly, and it is expected that the grant will support these programs by promoting best teaching practices and making resources and training available to teachers.

Money has also been provided for assessment, and it is anticipated that many Utah students will be tested in the area of oral language in 2013, via interviews. A new website is currently under construction and should be launched in time for the UFLA conference. The new website will contain instructional materials, proficiency standards, curriculum maps, lesson plans, and teaching videos. Sandy Talbot heads up the elementary dual immersion portion of the grant, and Dr. Ellen Knell will oversee the secondary section. Expect to hear more information about the F-CAP grant at upcoming teacher trainings and also at the November UFLA conference.



National Middle East Language Resource Center

The National Middle East Language Resource Center at

Brigham Young University has received a Curriculum Grant from Qatar Foundation International to support a collaborative project which will result in a publishable first-year high school Arabic curriculum, based on the ACTFL World Language standards. Most of the high school Arabic teachers in Utah are assisting in this project, which consists of thematic units with vocabulary, essential structures, and cultural topics. Each will include a variety of suggested activities and task-based assessments.

Renaissance Academy, a K-9 public charter school in Lehi, has received a grant through Qatar Foundation's Grants to Schools initiative. This grant provides for curriculum development for their elementary Arabic program, as well as a high school class for students who have moved on from the school, and are unable to find a suitable Arabic high school program.

Several Utah Arabic teachers, including Belal Joundeya, Michelle Safadi, and Tina Cannon, have been fully funded to attend the ACTFL convention in Philadelphia. Ms. Safadi and Ms. Cannon have also been selected to present at the convention.

Renaissance Academy Hosts Egyptian Guest Teacher

Renaissance Academy has once again been selected to host a guest teacher from Egypt through the Teachers of Critical Languages Program. Munir Goma comes to us from a small Bedouin fishing village in Sinai. He is having many new experiences, including using a debit card for the first time. His village had a huge celebration for him before he left, because no one from that area has ever gone to America before. He tells us they feel like they just sent a man to the moon!

New Leadership at the University of Utah in Languages

My name is Katharina Gerstenberger and I would like to take this opportunity to introduce myself to the members of UFLA. I joined the Department of Languages and Literature this past July as the new chair. Prior to this appointment I taught at the University of Cincinnati for 19 years in the Department of German Studies, which I served as head for the past 5 years. My field of research is in contemporary German literature. I am very pleased to join the University of Utah and the Department of Languages and Literature at this exciting time. Prior to my arrival here at the U of U, the Center for Second Language Teaching and Research was formed, which is now in charge of first and second year language teaching with the exception of German, classical Greek, Latin, and Biblical Hebrew. For the department this means that faculty members are now able to focus on upper division courses and on training majors and minors in the different languages we offer. We are in the process of augmenting our offerings in Comparative Literary and Cultural Studies, and we are working to increase the number of courses with literary, cultural, or linguistic topics that are of broad interest to students.

During my tenure as chair I hope to strengthen the department's relationship with other units on campus, in particular the different area studies centers and the International Studies Program. Internationalization is an important aspect of the University of Utah's mission and the Department of Languages and Literature will play a central role in this. I look forward to working with the members of the Utah Foreign Language Association towards our common goal of furthering the teaching and learning of languages in this beautiful state.

Second Language Teaching and Research Center (L2TReC) at the University of Utah

The College of Humanities at the University of Utah is excited to announce the launch of its new Second Language Teaching and Research Center (L2TReC). The L2TReC was created with three goals in mind: pedagogy, research and outreach. Our main goal is strengthen foreign language instruction at the University both by providing broader offerings and by conducting curriculum development and assessment projects with Center faculty.

We will also work more closely with the State Office of Education & the University's College of Education particularly on any initiatives related to the Utah Dual Language Immersion programs. We are committed to identifying wider community language learning needs and meeting those needs where appropriate.

The new center will also promote and support second language research and will serve as a meeting point for faculty and students at the University who are interested in exploring any issues related to second language teaching and learning.

The L2TReC is co-directed by professors Jane Hacking and Fernando Rubio and has already appointed an advisory board made up of representatives from the University and the community.

Professional Development



March 23, 2013

What is the Language Summit?

The language summit is a venue where language teachers can meet to discuss best practices for language teaching and successful learning activities. This event is an opportunity to share what works in your classroom, from vocabulary activities, grammar explanations and cultural activities. All teachers have a voice and an opportunity to learn, to share and to meet educators from their own language teaching.

There will be a representation of all commonly languages taught in secondary school. So far we have registered teachers from the

following languages: Spanish, ASL, French, Chinese, German and Arabic. Depending on the enrollment these languages will be subdivided by language levels (Beginners, Intermediate and Advanced).

Location:

Utah Valley University Wasatch Campus in HEBER, Utah
3111 North College Way
Heber City, UT 84032
(On US Highway 40)

Costs: Registration, breakfast and lunch all FREE! BUT YOU MUST PRE-REGISTER!!! Teachers will receive three hours of licensure points from the Utah State Office of Education. There is a maximum capacity of 150 teachers therefore all attendees must be registered and confirm your attendance ASAP!

Registration: Registration opened on September 1 st and will close March 3rd , 2013. For more information and to register, go to <http://www.uvu.edu/lang/events/languagesummit.html>

Immersion 2012: Bridging Contexts for a Multilingual World

CARLA, The Center for Advanced Research on Language Acquisition, is hosting the fourth international conference on Language Immersion Education! The conference, titled Immersion 2012: Bridging Contexts for a Multilingual World, will be held October 18-20, 2012 at the Crown Plaza Hotel in St. Paul, Minnesota. The conference will focus on four themes: Theme 1: Immersion Pedagogy and Assessment, Theme 2: Culture, Identity and Community, Theme 3: Program Design, Leadership and Evaluation, Theme 4: Policy, Advocacy and Communications. Registration ends on October 12, 2012. More information can be found at <http://www.carla.umn.edu/conferences/immersion2012/index.html>



PRE-CONVENTION WORKSHOPS ON THURSDAY, NOVEMBER 15, 2012

Let's turn our
collective voices into
a unified message!



ACTFL
ANNUAL CONVENTION
& WORLD LANGUAGES EXPO

PHILADELPHIA 2012
PENNSYLVANIA CONVENTION CENTER
NOVEMBER 16-18

MANY LANGUAGES: *One United Voice*

Visit www.actfl.org for all Convention information and program updates.

ACTFL 2012 Co-Sponsors:

American Association of
Teachers of German (AATG)
American Association of
Teachers of Italian (AATI)
American Association of
Teachers of Japanese (AATJ)
Chinese Language Association
of Secondary-Elementary
Schools (CLASS)
Chinese Language Teachers
Association (CLTA)
National Association of District
Supervisors of Foreign
Languages (NADSFL)
National Council of State
Supervisors for Languages
(NCSSFL)
National Network for Early
Language Learning (NNELL)
Pennsylvania State Modern
Language Association (PSMLA)

SWCOLT 2013

Proposals due October 19th!

SWCOLT will present a joint conference with the Professional Language Association of Nevada (PLAN) in April, 2013.

Pre-conference registration is now open at <http://swcolt.org/>

April 4-6, 2013 in Henderson, Nevada

- Thursday, April 4: **Workshops** (preregistration needed)
- Friday, April 5 - Saturday, April 6: **Exhibits, Conference Sessions, Awards and Scholarship Luncheons**



Take advantage of the convention being so near to Utah to attend or present!
This will also get you prepared for SWCOLT 2014 which will be in Utah.



Westminster College Concert Series sponsors "Ostraka and Utopia: Music from the French Court"

**Monday, October 22, 8:00 PM Vieve Gore Concert Hall, Emma Eccles Jones Conservatory
Westminster College 1700 S 1200 E, SLC**

Nationally touring string trio Ostraka and Salt Lake's own Utopia Early Music present refined repertoire from seventeenth-century France, including intimate lute songs, passionate duets, and fiery instrumental variations. Performers will be Utopia's Emily Nelson (soprano) and Christopher LeCluyse (tenor); and Ostraka's John Lenti (lute and theorbo), David Walker (Baroque guitar), and Josh Lee (viol). **Students from any institution are FREE with student ID.**

UFLA Executive Board

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If the person to whom this newsletter
is addressed is no longer at this location, please
pass this on to that person's replacement or
another member of the World Languages Department

Find this newsletter online at:
<http://organizations.weber.edu/ufla/>

mwood@alpineidistrict.org

UFLA Newsletter
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Please send all submissions and comments to:

UTAH FOREIGN
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UFLA

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Here