

UFLA

Volume 99, Issue 3
September, 2014



Arron Wheeler
UFLA President

Dear fellow language teachers of Utah,

As this new school year begins we have the opportunity and the responsibility to make it our best year yet. There's always more to do, more responsibilities handed down to us from our administration and districts, along with the high expectations that we set for ourselves. There was a time in which teachers learned their craft, then entered their classrooms and shut the door. That classroom became our own personal kingdom. We didn't interfere with other teachers' classrooms, and they didn't interfere with our little kingdom. Those times have changed. We are all connected. We collaborate. We

attend conferences. We are always learning and trying to find ways to incorporate what we learn into the way we do things to improve our teaching and help our students reach their potential. It can be overwhelming. Sometimes it consumes me 24/7, well 18/6.5.

I encourage you to find something that you are interested in trying in your classroom, something that you believe can make a difference in helping your students become more proficient in the language, something you can become passionate about, and make that one thing part of all of the other wonderful things you already do each class period. You don't need to do it all. Pick one thing, and don't forget that your proficiency level will have an impact on your students, so consider your own development, also.

A good place to find your passion is through our professional organizations, ACTFL, SWCOLT, UFLA, etc. I wish we were all lucky enough to have the support and funds to attend the ACTFL convention in San Antonio in November and SWCOLT conference in Den-

ver in February. But, even though I'm often not able to attend ACTFL or SWCOLT, my favorite conference is our own UFLA conference. We have managed to keep it inexpensive because of the support we receive from the state and the universities we partner with and I have come away from it with some of my greatest ideas. I'm glad that I'm not alone in my kingdom, but that I am connected to yours and so many others. We have such fantastic teachers and ideas in Utah and a great opportunity to learn from each other.

This year our UFLA conference will be held at Weber State University on February 19, 2015. This is a change from our traditional November conference. This year we will be celebrating "100 years of UFLA". Please come join us. With each other's support we can raise the bar by each of us finding that one passion to focus on that will make our already great classroom even better.

Happy 100 years of UFLA!
See you in February.

President's Message

2015 UFLA Video Contest

We are excited to announce the return of the UFLA Video Contest. Students and schools have the chance to produce videos and win up to \$150 for your classes.

Contest Rules:

- Participation is limited to students who are enrolled in a K-16 world language class at the time of submission.
- Only one entry per school will be accepted.
- The videos must be from the current school year to showcase your student's language skills. The deadline for submission will be Friday, February 6, 2015
- Total video length is not to exceed 3 minutes.
- All videos should be in the target language, with minimal English. However, English sub-titles are strongly recommended.
- The video must be viewable by all audiences; "G" rating.
- Each Video must begin with a shot of the title image found on the UFLA video contest webpage followed by their own film title.
- Category awards of \$150 for 1st place and \$75 for 2nd place will be awarded in each of the three levels, elementary, secondary and post secondary. The money will be awarded to the classroom or school of the winning entry to be used at the discretion of the teacher in their school or classroom.
- Videos should be uploaded to the UFLA video channel on Youtube and the link will be included in the form submitted to the contest administrator. (More information coming later.)
- Submissions will become property of the UFLA, however you will retain intellectual property rights of your video.

UFLA Conference 2015 Call for Proposals

We are looking forward to our next conference on February 19th, 2015. This year, we will be returning to Weber State University for the conference.

Do you have an idea for a presentation? The call for submissions is now open and you can submit your idea or get more information on presenting at our UFLA website.

<http://organizations.weber.edu/ufla/>

We know you have great ideas and we would love to have you submit a proposal to present!!! Don't delay. Proposals need to be submitted by December 1, 2014.

Next year marks the 100th anniversary of UFLA. We look forward to celebrating with all of you at the conference and throughout the year. Plan now to attend in February.



Utah Foreign Language Association.

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2015 Conference Registration Form

UFLA ANNUAL MEETING

THIS WILL BE UFLA's 100th ANNIVERSARY!

Thursday, February 19, 2015
Weber State University, Ogden, UT

NOTICE: The Utah State Office of Education will provide professional development grant funds to pay the registration fee (including lunch) for current Utah K-12 teachers with a world language or dual language assignment.* The funds are not available for teachers in higher education.

All teachers must pay their own \$25 UFLA Membership dues.

PLEASE PRINT CLEARLY:

Name: _____ School: _____

Email: _____ Preferred Phone: _____

Preferred Mailing Address: _____

City: _____ State: _____ Zip: _____

Language(s) taught:

☐ Arabic

☐ French

☐ Japanese

☐ Other: _____

☐ ASL

☐ German

☐ Portuguese

☐ Chinese

☐ Latin

☐ Spanish



Please note that ALL conference attendees must pay UFLA 2014-15 Dues (\$25)

If you are a K12 teacher or administrator;
You must include your CACTUS ID number.

1. ☐ \$25 UFLA Dues
For the 2014-15 academic year (July through June). Unless you have already paid dues, **include your payment with this form.**

2. ☐ \$0 USOE Professional Development
(This includes registration and lunch)

CACTUS ID number: _____
(If you do not know your CACTUS ID, contact your district HR office).

TOTAL \$ **25**

If you work in higher education or are not currently teaching:

1. ☐ \$25 UFLA Dues
For the 2014-15 academic year (July through June). Unless you have already paid dues, include your payment with this form.

2. ☐ \$50 Conference Registration. **Includes lunch.**

TOTAL \$ **75**

Make your check payable to UFLA.
Send payment with this form to:

Registration forms must be postmarked by Friday, February 6. Forms postmarked after that date will be treated as on-site registration, which will cost \$50 plus UFLA Dues, but lunch tickets will not be available.

Tom Mathews, UFLA Executive Secretary
Weber State University
1395 Edvalson St. Dept. 1403
Ogden, UT 84408-1403

* These funds are available for the first 300 teachers who register, please check at organizations.weber.edu/ufla to see if these funds are still available. This form will be updated when necessary.

Language Organizations



¡BIENVENIDOS A UN NUEVO CURSO ESCOLAR!

Esperamos que hayáis disfrutado de vuestro verano y las vacaciones!

Como venimos haciendo en estos últimos años a través de la AATSP intentamos ayudar con recursos e ideas a los profesores de español y portugués en el estado de Utah. Lo hacemos generalmente organizando varios encuentros anuales donde uno, dos o tres maestros nos presentan sus mejores proyectos y recursos. Generalmente tenemos ponentes de primaria y secundaria. Os invito a todos los maestros y profesores de español y portugués a que participéis en estos talleres ya que resultan muy interesantes desde el punto de vista de establecer relaciones con otros docentes y de compartir recursos e ideas para las clases. ¡No hace falta ser miembro de AATSP para asistir a estas reuniones!

Como novedades este año quería comentaros que nuestra vicepresidenta Lucia Pascual volvió a España en Junio y nuestra nueva vicepresidenta es Megan Calderoni, maestra de español en Renaissance Academy en Lehi. ¡Bienvenida Megan!

Marcar vuestro calendarios: La Conferencia de UFLA este año será el Jueves 19 de Febrero de 2015, por favor considerar la posibilidad de asistir e incluso de presentar algún proyecto en esta Conferencia. También ese día tendremos elecciones en AATSP, así que pensar si os interesa ser parte del equipo directivo y presentar vuestra candidatura. En AATSP queremos ofrecer la oportunidad de ser miembros a otras personas con nuevas ideas y energía y así seguir aprendiendo todos de todos. ¡Es una muy buena experiencia personal y profesional!

Por último os quiero animar a que os apuntéis en la página de Facebook de AATSP Utah, donde se anuncian todas las novedades de nuestra organización. Ha resultado un buen punto de encuentro para todos los docentes de español y portugués en Utah, para ellos tenéis que contactar a Megan Calderoni mjolley@renacademy.org para que os añada al

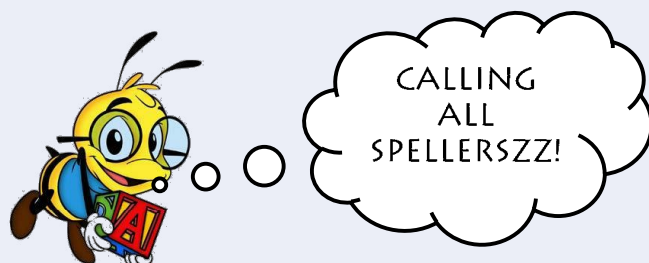
grupo, la página de facebook es:

<https://www.facebook.com/groups/465995050122569/>

Por último, queríamos agradecer todo el trabajo de los miembros de AATSP-Utah este año ya que es toda una labor voluntaria, y tenemos como único objetivo difundir la enseñanza del español y portugués no sólo a través de la lengua sino de la cultura. ¡Gracias por vuestro apoyo!

Chantal Esquivias

Presidenta AATSP – Utah Chapter



The Omega Alpha Chapter of Sigma Delta Pi
in partnership with
the Department of Foreign Languages
proudly presents the

1st ANNUAL SPANISH SPELLING BEE COMPETITION

at Weber State University
Tuesday, April 14, 2015

Free to participate and open to children grades 4-8
Lunch will be provided to the spellers and one escort

Participation ribbons for all spellers; medals for 1st and 2nd places

For registration and more information contact Isabel Asensio.
Phone: 801-626-6777; Email: isabelasensio@weber.edu



American Association of Teachers of French

Here are some fun, energetic songs and YouTube channels to use in your classroom as you kick off your year. I use YouTube all day, every day in my classes!

ZUMBA:

1. I just typed in Stromae et Bella- here is a channel that has other French Zumba songs <http://www.youtube.com/watch?v=-2aAsDM3riw>
2. Here is *Tous les Mêmes*: <http://www.youtube.com/watch?v=Dxf2tO7t8Jc>
3. Bella- Maître Gims- Zumba <https://www.youtube.com/watch?v=bicHIPY10RU>
4. Original Song- kiddos like it because it is kind of French rap https://www.youtube.com/watch?v=EB6-ZupRG_0
5. Here is a Zumba link that has the intro in French- it's kind of long for class.. <https://www.youtube.com/watch?v=1N-n1KEivbo>
6. Alors on Danse (Stromae) <https://www.youtube.com/watch?v=ZI3D12Jv1mU>
7. Papaoutai (Stromae) They are in the woods for this one, but I think the choreography is easier to follow: <https://www.youtube.com/watch?v=uD296oIbUY>
8. Zumba- sexion d'assaut- <http://www.youtube.com/watch?v=fT6YUsWBD1Q>

There are a couple of others from Stromae that I like to do myself, but the lyrics aren't appropriate for class...

Regular Dancing:

1. Tal- Just dance 4- <http://www.youtube.com/watch?v=r28dJZxuKVM>
2. Les pouces en avant- http://www.youtube.com/watch?v=9p_SGsGWmYs
3. Logobitombo- from Senegal- <https://www.youtube.com/watch?v=9NmGDZMy3G0>

Chansons:

1. There are also tons of kids songs (that match our themes, such as "*j'ai faim*") - with the lyrics- mostly for French elementary children on these YouTube channels: Sylvia Duckworth <http://www.youtube.com/user/sduckworth100>
2. Matt Maxwell - <http://www.youtube.com/watch?v=oJ5zj3YQ0Tg> - *Bonjour Monsieur*

3. I love love love this song. This talks about how we think about international problems and then we get self-absorbed and then we forget about those who are starving or are slaves, etc. Et moi et moi et moi- Jacques Du Tronc (old school) - <http://www.youtube.com/watch?v=GRaAghtPFRE>
4. <http://lyricstraining.com> is a fun website for any language that features cloze activities set to music videos in a game format.

Fun culture sites:

1. Comme une Française <https://www.youtube.com/user/CommeUneFrancaiseTV>
2. Planète Chocolat- délicieux ! Have some chocolate nearby when you watch these... <https://www.youtube.com/channel/UCijNd-8qKYgjY2tczOHohTQ>

Do you have any favorite sites? Please share on the [AATF page \(Utah\) on Facebook!](#)

Bonne Continuation!

Suzie Davis

Président, AATF Utah Chapter



Upcoming AATF Meeting

Saturday, October 11th

Highland High School

10 am-1:00 pm

potluck style

Please bring your ideas for
Halloween, Toussaint, and National
French Week

for more information, visit the AATF

Facebook page or

email daviss@ogdensd.org

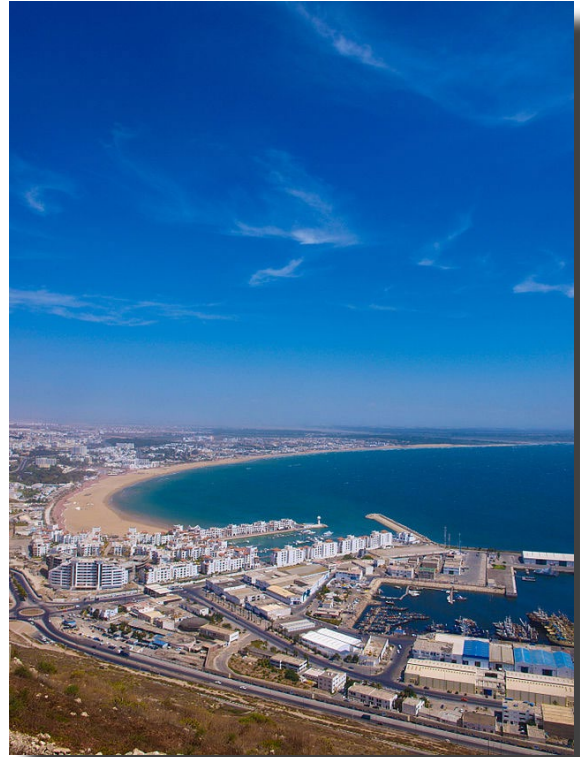
Utah Arabic Teachers Association

Utah Arabic Teachers Association Teacher Spotlight - Laila Lamani

Today we would like to spotlight one of our K-12 Arabic teachers.

Laila Lamani is currently teaching at West High School in Salt Lake City. She has 57 students in three levels of Arabic classes. Laila spent many years teaching Arabic at both East and West High Schools, but this year she has a full schedule at West High including both Arabic and French classes.

Laila is originally from Agadir, Morocco. Laila is an expert at teaching reading, and gets her students using authentic materials from the very beginning of their studies. Her Arabic classes include students with a heritage interest in Arabic, as well as native English speakers with no obvious connection to the language. When the students with no obvious connection were asked why they chose Arabic, the majority of them replied, "I heard Ms. Laila was a great teacher!" Thanks for your great work, Laila!



Aerial view of Agadir
Marco Riss - [\(CC BY-SA 3.0\)](#)

UFLA Awards & Grants

Don't forget that UFLA has grants that UFLA members can apply for to help with professional development, research, presentation at SWCOLT or ACTFL or language-related study projects and travel. The following are the different grants that are currently available.

SWCOLT & ACTFL Presentation Grants

Two \$500 grants for presenting at SWCOLT and Two \$1000 grants for presenting at ACTFL

Teacher Vitality Award

3 Awards of between \$500-\$1000

Pat Buckner Collaboration in Teaching Project

1 Award of up to \$1,000

For specific information on how to apply for these awards and grants, visit our web site at:

<http://organizations.weber.edu/ufla/awards.htm>



American Association of Teachers of Japanese

This past March 1 eleven schools from around Utah gathered at Brigham Young University for the first annual Utah Japan Bowl. Patterned after the National Japan Bowl in Washington DC, this event brought together over 100 students for a morning of Japanese Taiko entertainment, language and culture competitions, awards and recognition, and delicious Japanese curry box lunches. Many students expressed their appreciation for an opportunity to share their common enthusiasm for learning Japanese with other students from around the state.

We hope to make the Utah Japan Bowl an annual tradition.

The Utah Japan Bowl was featured in several local newspapers, including the Daily Herald and the Daily Universe.

<http://universe.byu.edu/2014/03/05/byu-says-kon-nichiwa-to-utahs-first-high-school-japan-bowl/>

Japan Bowl® is a registered trademark of The Japan-America Society of Washington, Inc. The Japan Bowl® name and logo are used with the permission of The Japan-America Society of Washington, Inc.



American Association of Teachers of German

Dear Colleagues,

We hope you have had a positive start to the new school year. As the new chapter president for AATG, I am excited about the upcoming events for German teachers and students. We hope that you and your students are participating in the Deutscher Tag activities on October 9. This will be a memorable experience as students get to explore and interact with the Märchen und Sagen theme of this year's festivities.

We have also launched a new website posting information about events, membership, officers, and also activities related to the Taskforce for German which was successful in working to get two new German Dual Language Immersion programs started this fall. You'll

be able to find the newsletters that are sent by email as well as other information. It's still under construction, but check it out: <http://aatg-utah.weebly.com/>

In short, we've got some great things in the works for our German teachers and students in the state. If you aren't on our mailing list, let us know. We look forward to working with you as we get another generation of students excited about this great language and culture! We hope you'll join us in this journey to make things happen!

Alles Gute,

Laura Catharine Smith
President, Utah AATG



Deutscher Tag 2014

Hello Utah German teachers!

As many of you know, our Utah AATG Chapter is planning a Deutscher Tag for Thursday, October 9th. Instead of holding the event at one location, we will be holding the Deutscher Tag at multiple locations around the state in order to maximize the number of German students who can participate.

You can expect more information to be sent to you via email once school starts.

I know that you are already planning for the school year. The purpose of this email is to give you several building blocks that you need to be able to include the German Day in your curriculum.

The theme of the German Day is Märchen und Sagen. Our AATG Chapter is planning its Fall Workshop around this theme. Mohamed Esa (our AATG President) is coming to lead a workshop on Märchen und Sagen.

We have several success criteria for our Deutscher Tag. We think it will be a success if as many students as possible participate. We think that students should have the opportunity to connect with other German students. We want the students to speak as much German as possible while at the Deutscher Tag. We want teachers to prepare their students for the day with a short Märchen unit (teachers can of course expand on this in their own classrooms). We want students to prepare a project in groups for the Deutscher Tag. This will give them more buy-in. All students will have the opportunity to share their project with other students at the Deutscher Tag. Students can complete a variety of projects: short film, poster, skit, graphic novel, or radio play.

See the current plan for the Tagesordnung on the next page.

In order for us to be able to share materials, I created a wiki. The web address for the wiki is:

<https://utahdeutschertag2014.wikispaces.com>

I have already posted a vocabulary list, some basic introductory activities, project descriptions, and project materials. I hope that these materials are helpful to you and your students as we prepare for the Deutscher Tag.

Anyone can download anything from the wiki. If you would like to join the wiki and put other materials on it to share with other teachers, please ask to join the wiki (from the page) and I will add you as a member.

More information will be forthcoming. If you want to participate, you should plan on the date (October 9th) and include the Märchen und Sagen theme in your curriculum planning.

If you have any questions, please feel free to send me an email.

Stephen Van Orden



Save the date and make your way to

GLAC 21

Germanic Linguistics Annual Conference

May 8-9, 2015

In Provo, UT

Pre-Conference Workshops: Thursday May 7

Post-Conference trip to Arches National Park in Moab, UT: Sunday May 10

Invited Speakers:

Rolf Bremmer (Leiden) – Frisian studies

Johanna Watzinger-Tharp (Utah) – Modern German usage and pedagogy

Special Sessions including a poster session on SLA and pedagogy Saturday May 9 for those interested in K-16 German language teaching and program coordination.

About GLAC

GLAC, or the Germanic Linguistics Annual Conference, is the annual conference of the Society for Germanic Linguistics (SGL), an organization serving the broad community of scholars teaching and researching in Germanic linguistics and philology. Papers submitted to GLAC may be on any linguistic or philological aspects of any historical or modern Germanic language or dialect, including English (to the Early Modern period) and the extraterritorial varieties. Papers from the full range of linguistic and philological subfields, as well as differing theoretical perspectives, are welcome. Abstracts submitted to GLAC will undergo anonymous review.

For more information, including the Call for Papers and Panels (available soon), check out the website:

<http://glac2015.weebly.com/>

Or contact us at: glac.2015.byu@gmail.com

NEW HIRES

- **Anne Lair** began working with L2TReC's Dual Immersion Language initiative July 1, 2014. She will be working with French DLI instructors and designing French curriculum for grades 1-6 and 7-9 (including AP). She will also assist in the development of DLI bridge courses.



- **Jill Landes-Lee** joined L2TReC's team in mid-August as the Dual Language Immersion Coordinator. She will work closely with University and K-12 faculty across the state to coordinate the development of curriculum for the Utah Dual Language Immersion (DLI) programs in grades 9-12; supervise and assess implementation of 9-12 DLI curriculum; and serve as a liaison between L2TReC and the Utah State Office of Education.



2014-15 PLANS

- Hosting (with USOE) of the October 2014 International Immersion Conference
- Presentation at ACTFL of results of the Language Learner Corpus pilot study that was funded by the 2013-14 Incentive Seed Grant
- Proficiency Workshop (early Fall)
- Ongoing work with active grants
- Lecture co-hosted with Dept. of Languages & Literature
Erwin Tschirner, University of Leipzig
Sept. 23, 2014
College Students' Proficiency Levels in the Interpretive Modes of Communication (reading and listening)
- Summer 2015 K-12 Teacher Workshops

CURRENT GRANTS

- Year 1 of the Language Training Center Grant concludes September 30, 2014. Fifteen intensive advanced language classes were run for Arabic, Chinese, French, Korean, Pashto, Persian Farsi, Russian and Spanish military linguists affiliated with the 300th Military Intelligence Brigade. (\$249,791)
- Year 2 of the Language Training Center Grant begins October 1, 2014. The same languages will be taught during Year 2. (\$249,694)
- Year 1 of the Language Flagship Proficiency Initiative Grant, in partnership with Languages & Literature, began August 1, 2014. (\$222,108)



IMMERSION 2014 MAINSTREAMING ACCESS TO MULTILINGUAL COMMUNITIES

Grand America Hotel, Salt Lake City, October 15-18, 2014

SECURE YOUR CONFERENCE ROOM NOW – HOTEL SPACE IN SLC IS AT A PREMIUM IN OCTOBER

Reserve from our room block at: <http://l2trec.utah.edu/immersion2014/hotel-registration.php>

CONFERENCE SCHEDULE

Wednesday, October 15, 2014

- School Site Visits (Additional registration fee is required for site visits; a box lunch is included.)

Thursday, October 16, 2014

- 9:00 – 11:45 am, Morning Workshops
- 1:15 – 4:00 pm, Afternoon Workshops

Friday, October 17, 2014

- 7:30 am – 5:00 pm, Exhibitors
- 8:45 – 9:45 am, Plenary 1
- 10:00 – 11:50 am, Morning Presentations and Symposia
- 12:00 – 1:30 pm, Plenary 2 with Lunch
- 1:40 – 4:30 pm, Afternoon Presentations and Symposia

Saturday, October 18, 2014

- 7:30 am – 3:00 pm, Exhibitors
- 8:45 – 9:45 am, Plenary 3
- 10:00 – 11:50 am, Morning Presentations and Symposia
- 12:00 – 1:30 pm, Plenary 4 with Lunch
- 1:40 – 3:30 pm, Afternoon Presentations and Symposia

PLENARY SPEAKERS

ROY LYSTER
Friday Morning Plenary

PEETER MEHISTO
Saturday Morning Plenary

CRISTINA BANFI
SIV BJÖRKLUND
MIKE BOSTWICK
MYRIAM MET
Friday Lunch Plenary

TARA FORTUNE
FRED GENESEE
KATHRYN LINDHOLM-LEARY
ROSA MOLINA
Saturday Lunch Plenary

CONFERENCE STRANDS

1. Research in Its Applications
2. Target Language Assessment
3. Preservice and Inservice Teacher Education
4. Teaching and Learning
5. Cross-Cultural Competence: Fostering Intercultural Identity & Community
6. Advocacy and Policy

Registration Level	Registration (Until Sept. 14, 2014)	Late Registration (Sept 15 – Oct 13, 2014)
Conference Reg.	\$325	\$400
Grad Student Reg.	\$150	\$150
Add-on Events		
School Visits (Oct. 15)	\$55	\$55
Workshops (Oct. 16)	\$75	\$75

Register for the conference at <https://umarket.utah.edu/um2/l2trecconf/>

The conference registration fee includes all sessions and breakfast and lunch on Friday (October 17) and Saturday (October 18). Please note that **October 13, 2014 will be the last day to register**. There will be no on-site registration for this conference. For additional registration questions, please email **L2ReC@utah.edu**.

M.A. Program in Spanish Pedagogy

Brigham Young University



Cultivate your professional skills

- Expand your professional vision with research-based principles of language teaching and learning
- Broaden your repertoire of successful pedagogical strategies for working with diverse learners (heritage speakers, immersion, etc.)
- Design engaging, culturally infused, standards-based lessons that develop students' literacy and oral proficiency skills
- Develop technology skills that improve your personal productivity and support student learning
- Construct more effective assessments
- Pursue answers to your own professional questions through research
- Enlarge your professional learning network
- Prepare to mentor colleagues as a teacher-leader or researcher



BYU's M.A. Program in Spanish Pedagogy prepares educators to make innovative contributions to world language education as teachers, leaders, and researchers.

FLEXIBLE PROGRAM

- **Traditional Track:** Students in the traditional track complete most of their course work by enrolling in day classes during Fall and Winter semesters, plus optional courses in Summer term.
- **Professional Track:** The professional track is tailored toward practicing teachers who work full time. Students in this track take one required course during Fall semester and one during Winter semester, offered in the late afternoon and evening. They complete additional courses by enrolling full-time during Summer term.

PROGRAM REQUIREMENTS: 33 hours

- Course work (27 hours)
- Thesis or project (6 hours)
- 3 semesters (or equivalent) of a second foreign language
- Written specialty exam covering readings and coursework

SPECIAL FEATURES

- Access to 28 graduate faculty in Spanish Pedagogy, Hispanic Linguistics, and Hispanic Literatures
- One-week mini-courses taught by visiting professors from across the country
- State-of-the-art facilities and labs

TUITION & FINANCIAL AID

- Estimated tuition for two years (2013-2014): \$11,235 for LDS candidates; \$21,120 for non-LDS
- Scholarships available for all students admitted: 65-80% of LDS tuition for required classes
- Paid teaching assistantships available

FOR MORE INFORMATION, CONTACT:

Dr. Nieves Knapp
Spanish Pedagogy Section Head
Nieves_Knapp@byu.edu

<http://spanport.byu.edu/span.php>

UFLA

UTAH FOREIGN LANGUAGE ASSOCIATION

EXECUTIVE BOARD

President	Arron Wheeler	awheeler@weberdistrict.net
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President Elect	Isabel Asensio	isabelasensio@weber.edu
Secretary / Newsletter Editor	Mike Wood	mwood@alpinedistrict.org
Executive Secretary / Treasurer	Tom Mathews	tmathews@weber.edu
USOE Liaison	Gregg Roberts	gregg.roberts@schools.utah.gov

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ASL: Utah ASL Teachers Assn	Lori Poll	loripoll@gmail.com
Chinese: Utah Assn of Chinese Teachers	Stacy Lyon	stacy.lyon@outlook.com
DLI: Dual Language Immersion Group	Diana Moscoso-Caudell	ufladligroup@gmail.com
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German: American Assn of Teachers of German	Laura Catharine Smith	laurasmith@byu.edu
Japanese: Utah Assn of Teachers of Japanese	Shauna Palmer	shaunap@provo.edu
Spanish & Portuguese: American Assn of Teachers of Spanish & Portuguese	Chantal Esquivias	cesquivias@northdavisprep.org

UNIVERSITY REPRESENTATIVES

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Utah Valley University	Jeff Packer	packerje@uvu.edu
Weber State University	Isabel Asensio	isabelasensio@weber.edu

DELEGATES

ACTFL	Cheryl Hansen	cmhansen@weber.edu
SWCOLT	Bonnie Flint	bflint@dsdmail.net

UFLA Mission

The UFLA exists to stimulate the interest of all people everywhere in the learning and preserving of skills in foreign languages, and all languages other than English and to foster discussion and interchange of ideas relative to the duties, responsibilities, and problems of teachers and students engaged in the study of foreign languages in order to aid and promote the advancement and mutual understanding of teachers and students.

Advertising Information

The UFLA Newsletter is published three times each year in September, January and May. All issues are distributed via e-mail to UFLA members as well as posted on the UFLA website.

Advertising rates are available at: <http://organizations.weber.edu/ufla/News/AdvertisingRates.html>

Contact Mike Wood at mwood@alpinedistrict.org with any questions or to place an ad.